

Activity Schedule for Progress Monitoring

	Child's name:						Child's name:						Child's name:					
	Goal/Objective:			Goal/Objective:			Goal/Objective:			Goal/Objective:			Goal/Objective:			Goal/Objective:		
Activity schedule	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date

Key: (+ = independently performed skills; - = does not perform skills; p = performs skills with assistance or prompting).
 From *Assessment, Evaluation, and Programming System for Infants and Children, Second Edition, Volume 4: Curriculum for Three to Six Years* (p. 41). By Diane Bricker & Misti Waddell
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