

AEPS IFSP/IEP Planning Guide

IDENTIFYING INFORMATION

Child's name:	Birthdate:	Family's name:
Date of IFSP/IEP:	Time:	Location:
Family Members/Professionals/Agency Representatives attending:		
Strengths and Resources		
Child strengths and resources (Include recent progress or changes, favorite activities, special qualities)	Family strengths and resources (Include available resources, special qualities, abilities, supports)	
Goals and Priorities		
Child goals	Family priorities	
1.	1.	
2.	2.	
3.	3.	
4.	4.	
5.	5.	
Comments		

From *Assessment, Evaluation, and Programming System for Infants and Children (AEPS®)*, Second Edition, Volume 1: Administration Guide (p. 90). Edited by Diane Bricker, et.al. © 2002 Paul H. Brookes Publishing Co., Inc. All rights reserved. May be printed and photocopied for educational use in the course of the purchaser's or subscriber's service provision.