



3 New AEPSi Feature Enhancements

April 8, 2010

Dear AEPSi Users,

We are excited to present three of the most user-request AEPSi enhancements:

- A new OSEP reminder message that will be displayed when finalizing your assessments.
- A new printer-friendly version of the CODRF Summary.
- Now the IFSP/IEP report includes a sample IFSP/IEP goal for each AEPS item. Use these sample goals when planning Individual Family Service Plans or Individualized Education Plans with your team!

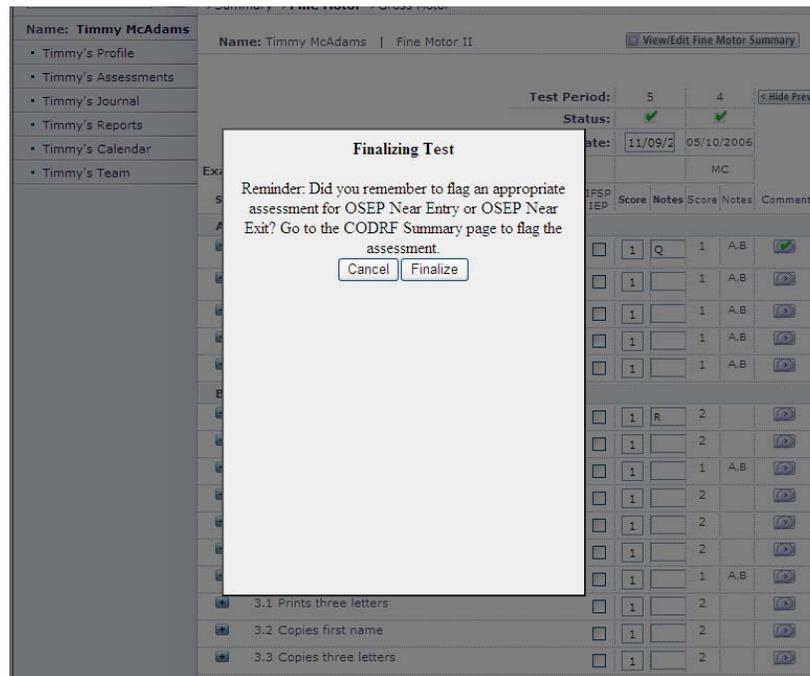
Read below to learn more about these features!

❖ **OSEP Reminder**

When finalizing an area assessment, a pop-up message will appear asking if you remembered to flag an assessment for OSEP Entry and/or OSEP Exit.

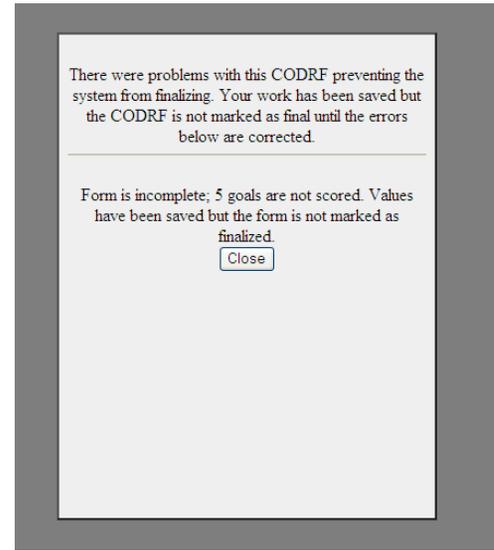
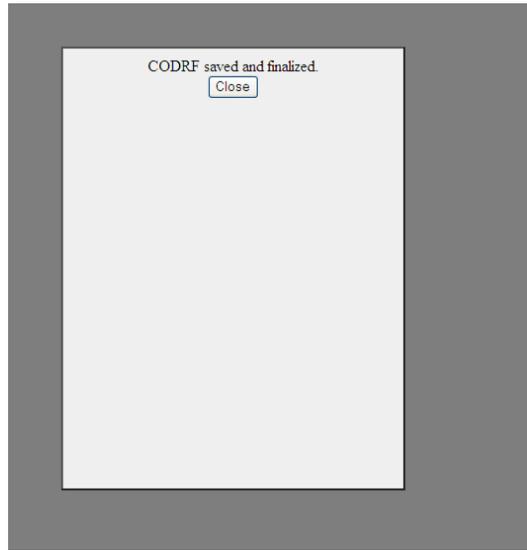
If.....		The following OSEP Reminder message will appear when finalizing an area assessment.																																
no assessments have been flagged for OSEP Entry or OSEP Exit,	<table border="1"> <thead> <tr> <th colspan="4">AEPS TESTS</th> </tr> <tr> <th>Date</th> <th>Level</th> <th>Test Period</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>03-12-10</td> <td>II</td> <td>6</td> <td></td> </tr> <tr> <td>03-09-05</td> <td>II</td> <td>1</td> <td></td> </tr> <tr> <td>11-09-05</td> <td>II</td> <td>2</td> <td></td> </tr> <tr> <td>01-20-06</td> <td>II</td> <td>3</td> <td></td> </tr> <tr> <td>05-10-06</td> <td>II</td> <td>4</td> <td></td> </tr> <tr> <td>11-09-07</td> <td>II</td> <td>5</td> <td></td> </tr> </tbody> </table>	AEPS TESTS				Date	Level	Test Period	Status	03-12-10	II	6		03-09-05	II	1		11-09-05	II	2		01-20-06	II	3		05-10-06	II	4		11-09-07	II	5		“Reminder: Did you remember to flag an appropriate assessment for OSEP Near Entry or OSEP Near Exit? Go to the CODRF Summary page to flag the assessment.”
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the “Include in OSEP Reporting” field on the Child profile is set to “no”, OSEP reminder messages will not appear when finalizing an assessment.	<div style="border: 1px solid red; padding: 2px;"> <input type="radio"/> Yes <input checked="" type="radio"/> No <input style="font-size: 10px; border: none; border-radius: 50%;" type="button" value="?"/> </div> <p>Funding Source: Early Childhood Sp Ed - Part B (3-5) ▼</p> <p>Program Entry Date: 02/01/2004 mm/dd/yyyy</p> <p>Program Exit Date: 06/01/2006 mm/dd/yyyy</p> <p>Income Level: 30,000 ▼</p> <p>Race/Ethnicity: African American ▼</p> <p style="text-align: right;"><input type="button" value="Save"/></p>	No OSEP reminder message will appear when finalizing an area assessment.																																

The OSEP reminder message will look like the following:



You can either click “cancel”, and return to the *CODRF Summary Page* to mark an appropriate assessment, or you can click the “Finalize” button.

When you click the “Finalize” button, you will receive a confirmation message saying the assessment has been finalized or a warning/error messages to make corrections.



❖ **Print Summary**

On the CODRF Summary page, you will now be able to print the content you enter for the CODRF Summary.

My Children | My Groups | My Reports | My Calendar | My Toolkit | My Profile | Help

CODRF SUMMARY

» Summary » Fine Motor » Gross Motor » Adaptive » Cognitive » Social-Communication » Social

Adams

Name: Timmy McAdams
DOB: 2001-01-23
Level: II

Test Created: 2007-01-09
Test Date: 2005-03-09
Test Finalized: 2010-03-12
Status: ✓

Test Area	Active?	Status
Fine Motor	✓	✓
Gross Motor	✓	✓
Adaptive	✓	✓
Cognitive	✓	✓

CODRF Summary:
 Overall, most of the areas Timmy seems to struggle with are related to her difficulty in paying attention

» Edit Summary
 » Print Summary

There are two ways to print the CODRF Summary.

1. Click the “Print Summary” button on the *CODRF Summary Page*.
2. A window will appear with a printable version of the CODRF Summaries. The printable version will also contain the child’s name, date of birth, child ID, and test date.
3. Click the “Print” button.

http://bview.retrievalsystems.com/ - CODRF Summary - Window...

CODRF SUMMARIES

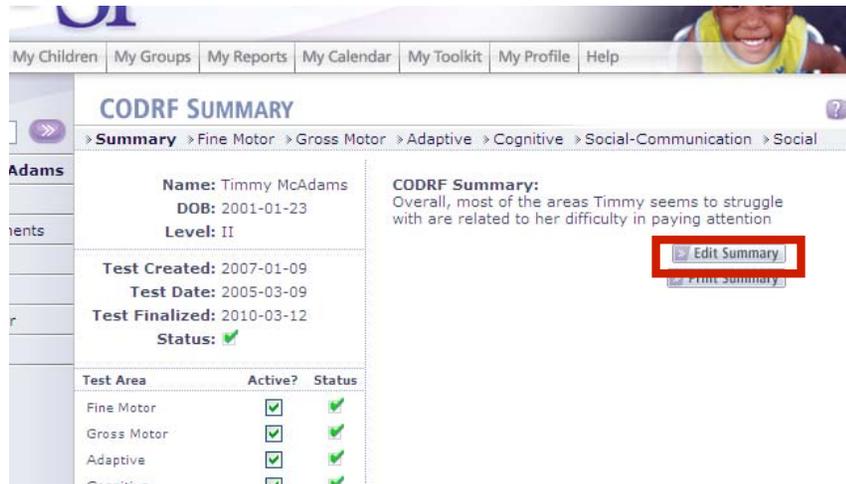
» Print CLOSE X
 » Edit Summary

Timmy, McAdams
 DOB: 2001-01-23
 ID: 09862
 Test Date: 2005-03-09

CODRF Summary:
 Overall, most of the areas Timmy seems to struggle with are related to her difficulty in paying attention

Fine Motor Summary:
 If tasks are too detailed or difficult, Timmy gives up easily and turns to other things -2.1 Cuts out shapes with straight lines

You also have the option to print from the “Edit Summary” page of the CODRF.



1. Click the “Edit Summary” button from the *CODRF Summary Page*.
2. Click the “Print Summary” button.



3. A window will appear with a printable version of the CODRF Summaries. The printable version will also contain the child's name, date of birth, child ID, and test date.
4. Click the "Print" button.



❖ IFSP/IEP Summary Report

We have made some changes to the existing IFSP/IEP (Individualized Family Service Plan / Individualized Education Plan) Summary Report. Along with the AEPS item, score, scoring notes, and comments for items marked IFSP/IEP on the CODRF, there is also a sample IFSP/IEP goal that you can use when planning your IEP/ISP's.

:: CHILD REPORTS	
Score Summary	View Print Export
Graphed Scores	View/Print
Child Progress Record	View/Print
Provider Notes	View Print Export
IFSP/IEP Summary	View Print Export
Present Level of Functioning	View Print Export
Eligibility Cutoff Scores	View Print Export

Child Reports : IFSP/IEP Summary

Name: Timmy McAdams | DOB: 01/23/2001 | AEPS Level: II | Test Period: 03/09/2005 | Report Date: 03/12/2005

Fine Motor	Score	Notes	Comment	IFSP/IEP Example
A. Bilateral Motor Coordination				
1.1. Holds object with one hand while the other hand manipulates	1	A		The child will perform any two-handed task holding an object with one hand while the other hand manipulates (e.g., holds paper while drawing, steadies container while removing playdough).
2. Cuts out shapes with curved lines	0			The child will cut out shapes (at least 3 inches in diameter) with curved lines, cutting close to the line. Child holds scissors between thumb and first two fingers of one hand and holds paper with other hand (e.g., circles, ovals).
2.1. Cuts out shapes with straight lines	1	B	needs spring-loaded scissors	The child will cut out shapes (at least 3 inches in diameter) with straight lines, cutting close to the line. Child holds scissors between thumb and first two fingers of one hand and holds paper with other hand (e.g., squares, rectangles, triangles).
B. Emergent Writing				
2. Prints pseudo-letters	0			The child will print pseudo-letters using a writing instrument, moving downward from left to right on each line. The shapes produced do not need to be actual letters or words but may be invented spellings and/or pseudo letters.
2.2. Copies complex shapes	1	A	Timmy needs assistance with shapes as complicated as a star	The child will copy complex shapes (i.e., shapes with angles such as rectangle, square, triangle) from a drawn model.