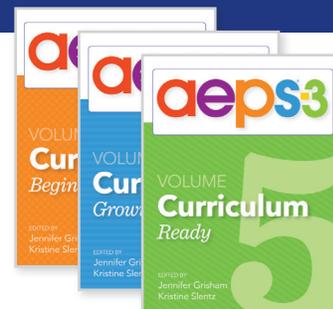


aeps3 Curriculum At-A-Glance



TYPE OF CURRICULUM	Multi-tiered early childhood curriculum organized around daily routines and activities. Blends strategies from early childhood education and early childhood special education to meet the diverse needs of young children
LEARNING DOMAINS COVERED	Fine Motor • Gross Motor • Adaptive • Social-Emotional • Social-Communication • Cognitive • Literacy • Math
ROUTINES AND ACTIVITIES COVERED	Active & Outdoor Play • Arrival & Departure • Art • Bath Time • Block Play • Circle Time • Diapering, Toileting, & Handwashing • Dramatic Play • Dressing • Field Trips • Math • Meals & Snacks • Music & Movement • Nap & Sleep • Science • Sensory • Technology • Writing
TIERS FOR DIFFERENTIATED TEACHING	<p>Tier 1: Universal Support. Strategies promoting a safe, healthy learning environment and high-quality, developmentally appropriate curriculum for all young children</p> <p>Tier 2: Focused Support. Strategies providing minor modifications and adaptations for some children who need extra help to ensure more frequent and focused learning opportunities</p> <p>Tier 3: Specialized Support. Strategies for individual children who need intensive supports to address their unique learning goals, such as those found on IFSPs and IEPs</p>
CURRICULUM FEATURES	<p>Embedded learning opportunities for concurrent skills by AEPS-3 area for each routine/activity</p> <p>Universal, focused, and specialized strategies for each routine/activity</p> <p>AEPS-3 Skills Matrix aligning test items with curriculum routines and activities by level</p> <p>Planning and progress monitoring forms</p> <p>Resource lists for additional support</p>
COMPONENTS	3 volumes by skill level: Beginning (foundational skills typically developing in the first year to 18 months of life), Growing (expanded skills from 18 months to 3 years of age), and Ready (more complex developmental and early academic skills typical of preschoolers)
AGE RANGE	Birth to 6 years
WHO USES IT	Early childhood educators, special educators, early interventionists, home visitors, and therapists
WHERE IT IS USED	Public and private preschool, Head Start programs, child care centers, early intervention programs, home settings
LINKED ASSESSMENT	AEPS-3 Test, AEPS-3 Ready-Set
TRAINING	Not required but encouraged given the many aspects and features of the AEPS-3 system. Live, virtual training is provided through Brookes on Location.
RESEARCH	A curriculum validity study was conducted across 2 states from 2019–2021. Providers who participated in the study found that the curriculum helped them implement early childhood recommended practices and guidance on implementing a multi-tiered system of support in their classroom.
AUTHORS	Diane Bricker, Ph.D., Carmen Dionne, Ph.D., Jennifer Grisham, Ed.D., JoAnn (JJ) Johnson, Ph.D., Marisa Macy, Ph.D., Kristine Slentz, Ph.D., and Misti Waddell, M.S.
YEARS IN DEVELOPMENT	37 years