



Child Progress Record

Date(s) completed: September 26, 2021

Child's name: Marcus Greene

Child's date of birth: May 24, 2017

Child's ID: 123789

Family's name and address: Veronica Greene
3873 Red Run Road, Baltimore, MD 21211

Child's sibling(s) and age(s): None

Person completing form: Amanda Peters

Program: ABC Preschool

The Child Progress Record is a visual summary of a child's accomplishments, current targets, and future goals and objectives, designed to help you see how your child is developing. When your child achieves a goal or objective, shading shows their progress.

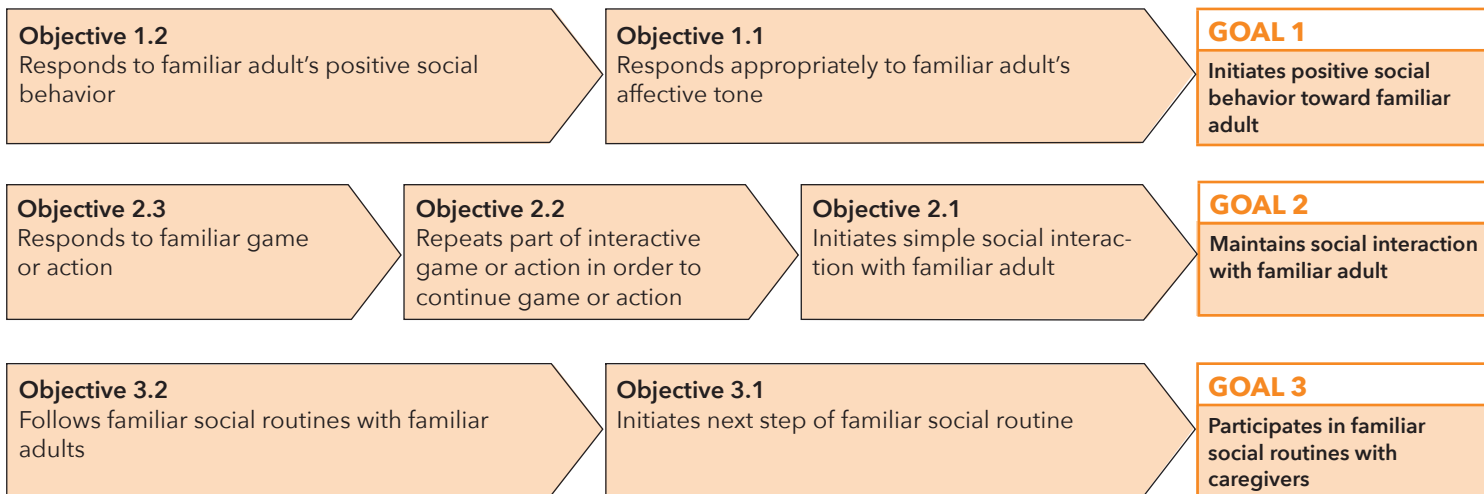
AEPS-3 has eight areas in all—Fine Motor, Gross Motor, Adaptive, Social-Emotional, Social-Communication, Cognitive, Literacy, and Math—each organized in strands of related skills, which are divided into a progression of goals and associated smaller objectives. Objectives are represented by arrows moving left to right, from easiest to most difficult, and culminating in a box representing the goal. Use the Child Progress Record to see your child's current abilities, next skills to learn, and progress over time.

DIRECTIONS:

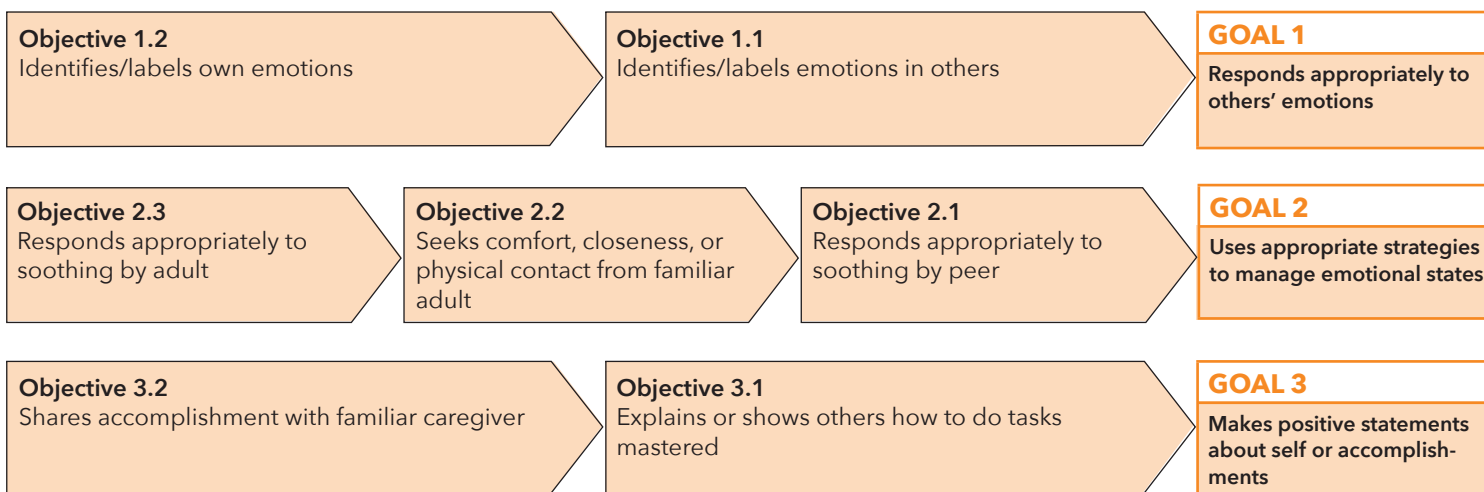
You may complete the Child Progress Record for any area across two time periods using AEPSi, or you may manually shade goals and objectives for which the child has met AEPS-3 criteria. Use an asterisk to indicate goals and objectives selected as IFSP, IEP, or other learning targets. As the child achieves new skills, shade and date each arrow and box following the direction of the arrows to display and track the child's progress.

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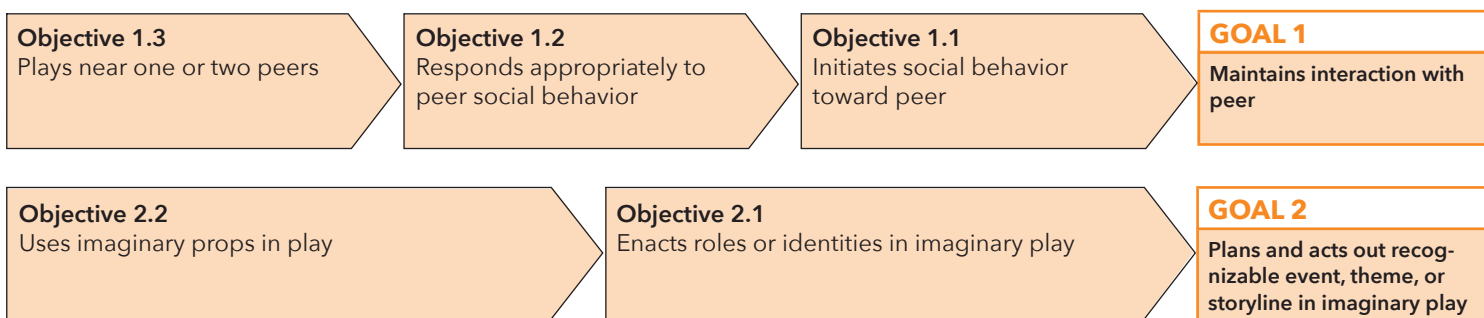
Strand A: Interactions with Adults



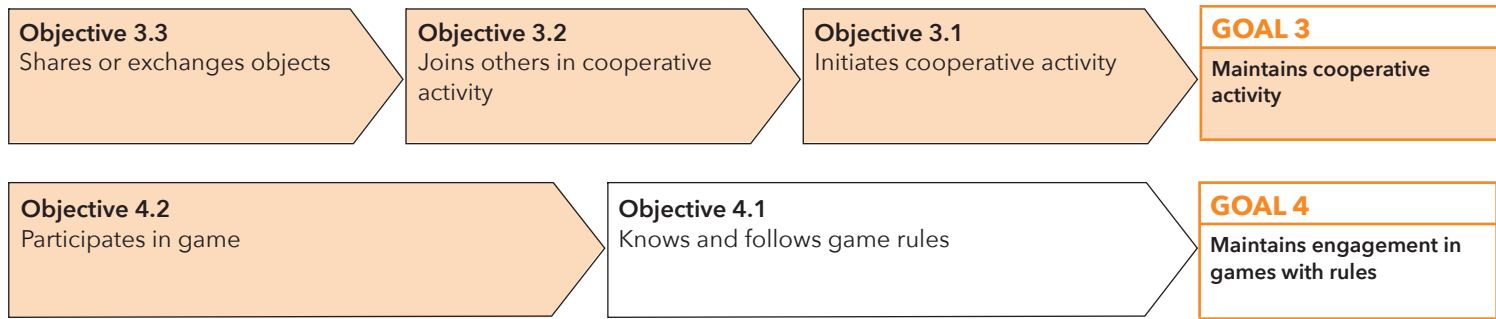
Strand B: Social-Emotional Expression and Regulation



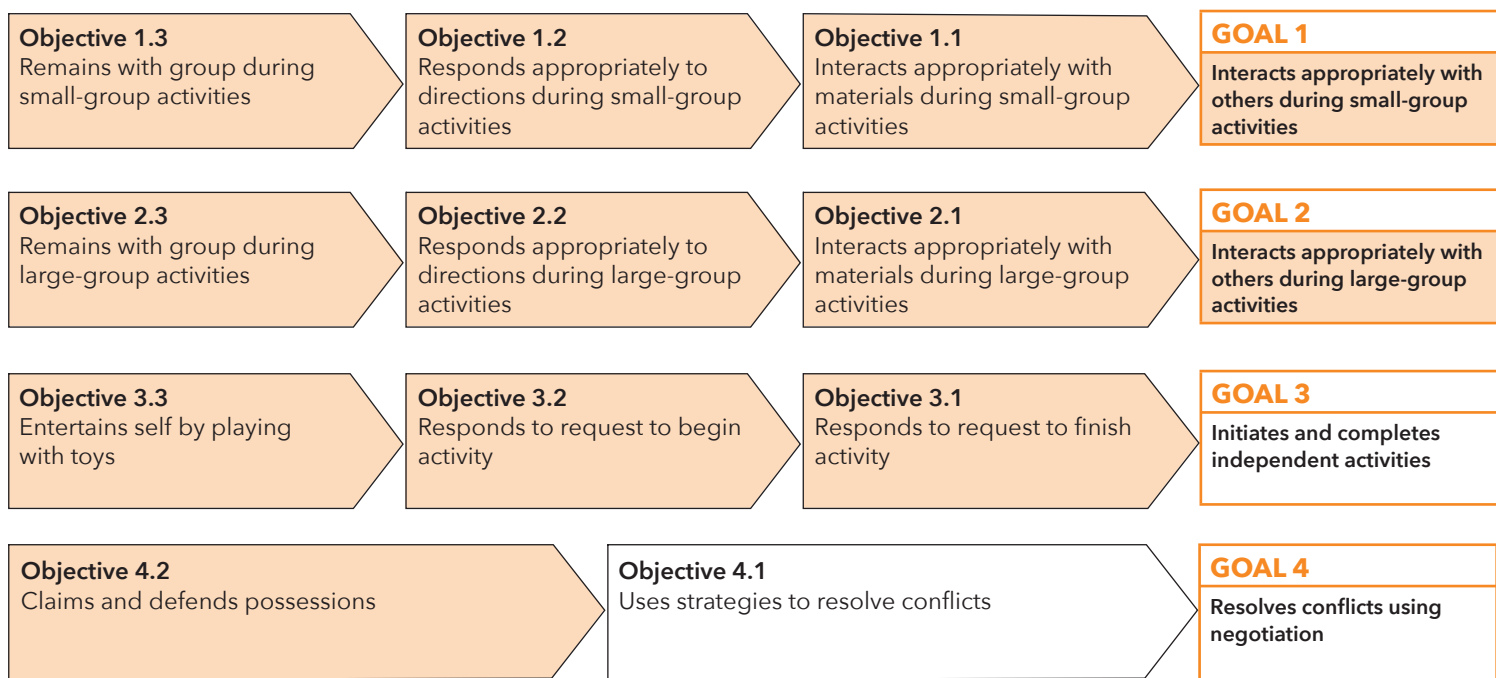
Strand C: Interactions with Peers



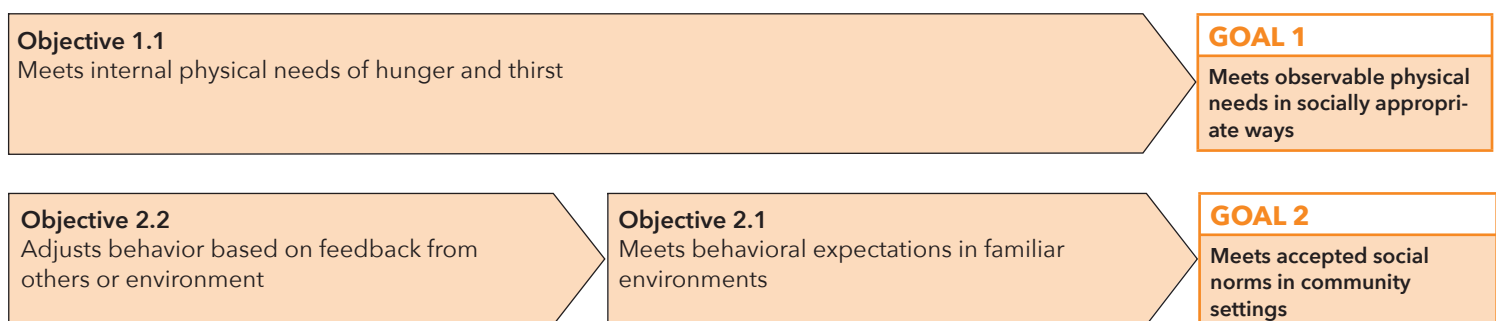
Strand C: Interactions with Peers (continued)



Strand D: Independent and Group Participation



Strand E: Meeting Social Expectations



Strand E: Meeting Social Expectations *(continued)*

