



ALIGNMENT

Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS[®]-3)

WITH

Hawai'i Early Learning and Development Standards: Framework and Continuum from Birth to End of Kindergarten

Alignment of Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3) with the Hawai'i Early Learning and Development Standards (HELDS)

This document aligns the Hawai'i Early Learning and Development Standards (HELDS) [2014] with the areas, strands, goals, and objectives of *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*.

References

Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., Macy, M., Slentz, K., & Waddell, M. (2022). *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Brookes Publishing Co.

Hawai'i Early Learning and Development Standards: Framework and Continuum from Birth to End of Kindergarten. (2014). Retrieved from: <https://earlylearning.hawaii.gov/wp-content/uploads/2014/02/HELDS-continuum-2014.04.01.pdf>

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Physical Well-Being, Health, and Motor Development

Motor Development

Gross Motor Skills

Birth-12 months	Experiment with different ways of moving (e.g. rolls over, crawls, begins to use arms and legs purposefully) (PHM.12.a)	Gross Motor	A. Body Control and Weight Transfer	1 (all)
		Gross Motor	A. Body Control and Weight Transfer	3 (all)
		Gross Motor	B. Movement and Coordination	1 (all)
	Reach for objects (PHM/GK.12.e)	Gross Motor	A. Body Control and Weight Transfer	2. Puts weight on one hand or arm while reaching with opposite hand
	Balance while exploring immediate environment (e.g. sits while propped up) (PHM.12.c)	Gross Motor	A. Body Control and Weight Transfer	4 (all)
12-24 months	Experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.24.a)	Gross Motor	B. Movement and Coordination	3 (all)
	Experiment with different ways of balancing (e.g. squats to pick up toys, kneels when playing) (PHM.24.b)	Gross Motor	B. Movement and Coordination	2. Stoops and regains balanced standing position
		Gross Motor	B. Movement and Coordination	2.4 Pulls to kneeling position
24-36 months	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a)	Gross Motor	B. Movement and Coordination	3 (all)
	Sustain balance during simple movement experiences (e.g. jumps off step, landing on two feet; jumps over small objects) (PHM.36.b)	Gross Motor	B. Movement and Coordination	6 (all)
36-48 months	Move purposefully from place to place with control (e.g. avoids bumping into things when running, walks up and down stairs alternating feet, gallops) (PHM.48.a)	Gross Motor	B. Movement and Coordination	4. Alternates feet going up and down stairs
		Gross Motor	B. Movement and Coordination	4.1 Walks up and down stairs using support
		Gross Motor	B. Movement and Coordination	5. Runs while avoiding people, furniture, or other objects
		Gross Motor	B. Movement and Coordination	7. Skips

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
36-48 months	Throw/kick ball with flexible body movements (PHM.48.b)	Gross Motor	C. Active Play	1.4 Kicks ball
		Gross Motor	C. Active Play	1.5 Throws ball overhand at target with one hand
		Gross Motor	C. Active Play	1.6 Throws or rolls ball at target with two hands
	Continue to sustain balance during simple movement experiences (PHM.48.c)	Gross Motor	B. Movement and Coordination	5 (all)
		Gross Motor	B. Movement and Coordination	6 (all)
		Gross Motor	B. Movement and Coordination	7 (all)
48-KE	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops and starts again, skips) (PHM.KE.a)	Gross Motor	B. Movement and Coordination	5. Runs while avoiding people, furniture, or other objects
		Gross Motor	B. Movement and Coordination	7. Skips
	Throw/kick/catch ball with a full range of motion and control (PHM.KE.b)	Gross Motor	C. Active Play	1.3 Catches ball
		Gross Motor	C. Active Play	1.4 Kicks ball
		Gross Motor	C. Active Play	1.5 Throws ball overhand at target with one hand
		Gross Motor	C. Active Play	1.6 Throws or rolls ball at target with two hands
	Sustain balance during complex movement experiences (e.g. hops across the playground, attempts to jump rope) (PHM.KE.c)	Gross Motor	B. Movement and Coordination	6.1 Jumps up and down in place
		Gross Motor	B. Movement and Coordination	7.2 Hops forward on one foot
End of Kindergarten	Use basic loco motor skills in initial (immature) form alone, with a partner, and in small groups. (PE.K-2.1.1)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
	Use basic non-loco motor skills in initial (immature) form alone, with a partner, and in small groups. (PE.K-2.1.2)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
	Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (PE.K-2.2.1)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons

Fine Motor Skills				
Birth-12 months	Reach for and hold objects purposefully (PHM.12.d)	Fine Motor	A. Reach, Grasp, and Release	1 (all)
		Fine Motor	A. Reach, Grasp, and Release	2 (all)
12-24 months	Hold an object in one hand and manipulate with the other hand (PHM.24.c)	Fine Motor	B. Functional Skill Use	3.4 Holds object with one hand and manipulates object or produces action with other hand
	Grasp objects and pick up objects with thumb and forefingers (PHM.24.d)	Fine Motor	A. Reach, Grasp, and Release	2. Grasps pea-size object
24-36 months	Twist the wrist to accomplish a task (PHM.36.c)	Fine Motor	B. Functional Skill Use	2. Rotates wrist to manipulate object
	Refine grasp to manipulate tools and objects (PHM.36.d)	Fine Motor	B. Functional Skill Use	3.4 Holds object with one hand and manipulates object or produces action with other hand
36-48 months	Refine wrist and finger movements for more control (e.g. pours without spilling, buttons, zips, buckles, turns knobs) (PHM.48.d)	Fine Motor	B. Functional Skill Use	3. Manipulates object with two hands, each performing different action
		Fine Motor	B. Functional Skill Use	3.4 Holds object with one hand and manipulates object or produces action with other hand
	Hold writing/drawing tools with a three-point finger grip (PHM.48.f)	Fine Motor	C. Mechanics of Writing	1. Holds writing tool using three-finger grasp to write or draw
48-KE	Use small, precise finger and hand movements (e.g. strings small beads, cuts small pictures, uses small Legos) (PHM.KE.d)	Fine Motor	B. Functional Skill Use	3. Manipulates object with two hands, each performing different action
		Fine Motor	B. Functional Skill Use	3.4 Holds object with one hand and manipulates object or produces action with other hand
	Have more control while holding writing/drawing tools with a three-point finger grip (PHM.KE.e)	Fine Motor	C. Mechanics of Writing	1. Holds writing tool using three-finger grasp to write or draw
End of Kindergarten	Use basic manipulative skills in initial (immature) form alone, with a pattern, and in small groups. (PE.K-2.1.3)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities

Physical Development

Physical Exercise

Birth-12 months	Show alertness during waking periods (PHM.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Sustain physical activity for at least three to five minutes at a time (PHM.24.e)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Participate in a variety of physical exercise (PHM.36-48.e)	Gross Motor	C. Active Play	1 (all)
		Gross Motor	C. Active Play	2 (all)
		Gross Motor	C. Active Play	3.2 Pedals and steers tricycle
		Gross Motor	C. Active Play	3.3 Pushes riding toy with feet while steering
		Gross Motor	C. Active Play	3.4 Sits on riding toy or in wagon while in motion
36-48 months	Participate in a variety of physical exercise (PHM.36-48.e)	Gross Motor	C. Active Play	All
48-KE	Name a physiological indicator that accompanies moderate to vigorous physical activities (e.g. "I feel tired", feels increase in heart rate) (PHM.KE.f)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Name a social or emotional benefit of participating in physical activities (PHM.KE.h)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Participate in physical activities (PHM.KE.i)	Gross Motor	C. Active Play	All
End of Kindergarten	Identify physiological indicators that accompany moderate to vigorous physical activities. (PE.K-2.4.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Explain the benefits associated with exercise. (HE.K-2.1.2)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Describe the social and emotional benefits of participating in physical activities. (PE.K-2.3.2)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Participate regularly in physical activities. (PE.K-2.3.1)	Gross Motor	C. Active Play	All

Health and Personal Care

Daily Living Skills

Birth-12 months	Show preference for specific adults (PHM/SE.12.f)	Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult
	Notice when parent or primary caregiver leaves (PHM/SE.12.g)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Seek out familiar adult when facing a challenging situation (PHM/SE.24.f)	Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
	Change focus and listen when adult is speaking (PHM/SE.24.g)	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking
	Recognize basic health care workers in books, pictures, or photographs (PHM.24.h)	Social-Communication	B. Communicative Understanding	2. Locates common objects, people, or events
	With adult assistance, attempt or complete basic hygiene practices (PHM.24.i)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f)	Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
	Recognize basic health care workers in books, pictures, photographs, and in person (PHM.36.g)	Cognitive	C. Conceptual Knowledge	2. Recognizes symbols
	Attempt hygiene routines independently (PHM.36.h)	Adaptive	B. Personal Care Routines	3.1 Completes some steps to brush teeth, comb hair, and wipe nose
36-48 months	Ask for help when hurt (PHM.48-KE.g)	Adaptive	D. Personal Safety	1.1 Communicates internal distress, discomfort, or pain to adult
	Name one person in the school or community who provides health support for others (PHM.48.h)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Attend to personal health needs and ask for assistance when needed (PHM.48.i)	Adaptive	D. Personal Safety	1. Takes independent action to alleviate distress, discomfort, and pain
	Identify personal hygiene needs (e.g. "I need to go potty.") (PHM.48.k)	Adaptive	B. Personal Care Routines	1.1 Indicates need to use toilet
	Attend to personal health needs and ask for assistance when needed (PHM.48.i)	Social-Emotional	E. Meeting Social Expectations	1. Meets observable physical needs in socially appropriate ways
	With adult assistance, wash hands when needed, and cover mouth when coughing or sneezing (PHM.48.l)	Adaptive	B. Personal Care Routines	2.2 Washes and dries hands
Social-Emotional		E. Meeting Social Expectations	1. Meets observable physical needs in socially appropriate ways	

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Ask for help when hurt (PHM.48-KE.g)	Adaptive	D. Personal Safety	1. Takes independent action to alleviate distress, discomfort, and pain
	Name people in the school or community who provide health support for others (PHM.KE.j)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Manage routines (e.g. dresses self, uses toilet alone, uses utensils) (PHM.KE.k)	Adaptive	A. Eating and Drinking	3. Eats with eating utensils
		Adaptive	B. Personal Care Routines	1. Carries out all toileting functions
		Adaptive	C. Dressing and Undressing	2. Selects appropriate clothing and dresses self
	Identify and attend to personal hygiene needs (PHM.KE.l)	Social-Emotional	E. Meeting Social Expectations	1. Meets observable physical needs in socially appropriate ways
With reminders, wash hands (e.g. before eating, after toileting, after using tissues) (PHM.KE.m)	Adaptive	B. Personal Care Routines	2.2 Washes and dries hands	
End of Kindergarten	Explain when and who to ask for help in making health-related decisions and setting goals. (HE.K-2.6.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Name people in the school and community who provide health support for others. (HE.K-2.2.1)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Describe the benefits associated with personal cleanliness. (HE.K-2.1.7)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Describe how individuals can promote and protect their own health. (HE.K-2.1.5)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Describe ways to help others promote and protect their own health. (HE.K-2.7.1)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Name a personal health goal and describe a plan to achieve it. (HE.K-2.6.2)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Describe internal (e.g., one's own feelings, moods, curiosity, physical well-being) and external (e.g., family, school, media) factors that influence health behaviors. (HE.K-2.4.1)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Describe the signs and symptoms of common illness and strategies one can use to avoid spreading or catching illnesses. (HE.K-2.1.8)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

HI Standards

AEPS-3 Area

AEPS-3 Strand

AEPS-3 Goals

Nutrition				
24-36 months	Select from healthy food choices (PHM.36.i)	Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences
36-48 months	Identify healthy food choices (PHM.48.m)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
48-KE	Can explain that some foods help bodies to grow and be healthy (PHM.KE.n)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
End of Kindergarten	Describe the benefits associated with a healthy diet. (HE.K-2.1.3)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
Safe Practices				
12-24 months	Cooperate with basic safety practices (PHM/GK.24.j)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Use basic safety practices (PHM/GK.36-48.j)	Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
36-48 months	Use basic safety practices (PHM/GK.36-48.j)	Adaptive	D. Personal Safety	2. Complies with common home and community safety rules
	Identify helpful and harmful substances (PHM.48.o)	Adaptive	D. Personal Safety	3. Takes independent action when faced with dangerous conditions or substances
48-KE	Can articulate what to do in an emergency (i.e. call 911; fire procedures [evacuate, stop, drop, roll]) (PHM.KE.o)	Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety
	Recognize everyday dangers (e.g. stove, knives, matches, medicine) and follow rules regarding them (PHM.KE.p)	Adaptive	D. Personal Safety	2. Complies with common home and community safety rules
End of Kindergarten	Describe barriers and situations that are safe, risky, or harmful to self and others. (HE.K-2.1.4)	Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety
	Describe helpful and harmful substances and their proper use. (HE.K-2.1.6)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

Rules and Regulations				
12-24 months	Cooperate with basic safety practices (PHM/GK.24.j)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Use basic safety practices (PHM/GK.36-48.j)	Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
36-48 months	With adult assistance, retell a rule or safety practice (PHM/GK.48.n)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
48-KE	Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her (PHM/GK.KE.q)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
End of Kindergarten	Identify basic rules for safe participation in physical activities. (PE.K-2.2.2)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments

Social and Emotional Development

Social Development

Interactions with Adults

Birth-12 months	Show preference for specific adults (PHM/SE.12.f)	Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult
	Notice when parent or primary caregiver leaves (PHM/SE.12.g)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Seek out familiar adult when facing a challenging situation (PHM/SE.24.f)	Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
	Change focus and listen when adult is speaking (PHM/SE.24.g)	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking
24-36 months	Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f)	Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
36-48 months	With adult assistance, separate from significant adults without demonstrating a great deal of anxiety (SE.48.a)	Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
48-KE	Sometimes use appropriate social conventions in greetings, introductions, and conversations (SE.KE.a)	Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others
End of Kindergarten	Use greetings, leave-takings, and simple courtesy expressions. (WL.IE.K.1.1)	Social-Communication	D. Social Use of Language	1.1 Follows social conventions of language

Interactions with Peers				
Birth-12 months	Make sounds when other children are in view (SE.12.c)	Social-Communication	A. Early Social Communication	2. Produces speech sounds
	Reach out to touch peer (e.g. face, hair, hand) (SE.12.d)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Smile at another infant or at self in mirror (SE.12.e)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
	Repeat actions many times to cause a desired effect (SE.12.a)	Cognitive	D. Reasoning	2.2 Uses simple actions on objects
	React when someone is crying or upset (SE.12.b)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Imitate actions of other children (SE.24.a)	Social-Emotional	C. Interactions with Peers	1.2 Responds appropriately to peer social behavior
	Respond appropriately to others' expressions of wants (SE.24.b)	Social-Emotional	C. Interactions with Peers	1.2 Responds appropriately to peer social behavior
	Experiment with effects of own actions on objects and people (SE.24.c)	Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
24-36 months	Play near other children and use similar materials or actions (SE.36.a)	Social-Emotional	C. Interactions with Peers	1.3 Plays near one or two peers
	Interact with other children during play (SE.36.b)	Social-Emotional	C. Interactions with Peers	1. Maintains interaction with peer
	Demonstrate concerns about the feelings of others (SE.36.c)	Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
36-48 months	Initiate interactions with other children or interact when other children initiate (SE.48.b)	Social-Emotional	C. Interactions with Peers	3.1 Initiates cooperative activity
		Social-Emotional	C. Interactions with Peers	3.2 Joins others in cooperative activity
	Participate in small- and large-group activities (SE.48.c)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
		Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Make and maintain a friendship with at least one child (SE.48.d)	Social-Emotional	C. Interactions with Peers	3.1 Initiates cooperative activity
	At times, recognize and name the feeling of self and others (SE.48.e)	Social-Emotional	B. Social-Emotional Expression and Regulation	1.1 Identifies/labels emotions in others
Social-Emotional		B. Social-Emotional Expression and Regulation	1.2 Identifies/labels own emotions	

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways) (SE/LA.KE.b)	Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others
	Use turn-taking in conversations and in play (SE.KE.c)	Social-Emotional	C. Interactions with Peers	3. Maintains cooperative activity
		Social-Communication	D. Social Use of Language	3.4 Alternates between speaker and listener roles during conversations with others
	Share materials, toys, and ideas during play (SE.KE.d)	Social-Emotional	C. Interactions with Peers	3. Maintains cooperative activity
	Show respect and recognize the feelings of others and the causes of their reactions (SE.KE.e)	Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
End of Kindergarten	Use effective verbal and nonverbal communication. (HE.K-2.5.1)	Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
	Participate cooperatively and appropriately with others to achieve shared goals. (KGLO #2.1)	Social-Emotional	C. Interactions with Peers	3. Maintains cooperative activity
	Show respect and recognize the feeling of others. (KGLO #2.2)	Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
	Describe how to be a good friend and responsible family member. (HE.K-2.5.4)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

Adaptive Social Behavior				
Birth-12 months	Respond to changes in adult’s voice or tone (SE.12.h)	Social-Emotional	A. Interactions with Adults	1.1 Responds appropriately to familiar adult’s affective tone
12-24 months	Understand one word rules, such as “no” or “stop” (SE.24.d)	Social-Communication	B. Communicative Understanding	2.2 Responds to single-word directive
	Assert ownership (e.g. by saying “mine”) (SE.24.e)	Social-Emotional	D. Independent and Group Participation	4.2 Claims and defends possessions
24-36 months	With adult assistance, follow rules (SE.36.d)	Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
36-48 months	Follow routines and social rules in a group setting most of the time (SE.48.f)	Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
48-KE	Follow schedule and typical classroom routines (e.g. comes when called, sits attentively at circle, participates in clean-up) (SE.KE.f)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
End of Kindergarten	Follow school and classroom rules. (KGLO #2.3)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
	Use school materials/tools properly. (KGLO #6.1)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
		Social-Emotional	D. Independent and Group Participation	2.1 Interacts appropriately with materials during large-group activities

Self-efficacy				
Birth-12 months	Behave in consistent ways to elicit desired response (SE.12.i)	Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult
12-24 months	Begin to demonstrate the need to complete tasks on his/her own (SE.24.h)	Social-Emotional	A. Interactions with Adults	3.1 Initiates next step of familiar social routine
24-36 months	Demonstrate confidence in meeting own needs (SE.36.e)	Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
36-48 months	Demonstrate confidence in own abilities (SE.48.g)	Social-Emotional	B. Social-Emotional Expression and Regulation	3.1 Explains or shows others how to do tasks mastered
48-KE	Show satisfaction in accomplishments (SE.KE.g)	Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments
	Follow routines for care of own belongings and school supplies (SE.KE.h)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
End of Kindergarten	Set goals. (KGLO #1.4)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
	Organize workplace and materials. (KGLO #1.2)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
Self-control and Regulation				
Birth-12 months	With adult assistance, begin to regulate emotions (SE.12.j)	Social-Communication	A. Early Social Communication	1.1 Quiets to familiar voice
	Comfort self when tired or stressed (SE.12.k)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Begin to express likes and dislikes (SE.24.i)	Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences
	Begin to develop strategies to manage expression of feelings (SE.24.j)	Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
24-36 months	Begin to regulate emotions (SE.36.f)	Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
36-48 months	Regulate own emotions and behavior most of the time (SE.48.h)	Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
48-KE	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i)	Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
End of Kindergarten	Describe personal stressors and ways to deal with stressful situations. (HE.K-2.3.1)	Cognitive	C. Conceptual Knowledge	3. Solves problems using multiple strategies

Emotional Expression				
Birth-12 months	Express emotion related to basic needs (e.g. cries when distressed, laughs when happy, shakes head “no” when presented with something he/she does not like) (SE.12.l)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Express emotion related to a problem or conflict (SE.24.k)	Social-Communication	A. Early Social Communication	4.4 Expresses negation or protests
	Show a range of emotions including fear, surprise, happiness, and contentment (SE.24.l)	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months	Begin to label feelings (SE.36.g)	Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Identifies/labels own emotions
36-48 months	Regulate own emotions and behavior most of the time (SE.48.h)	Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
48-KE	Express emotions through socially appropriate actions and words (SE.KE.j)	Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Identifies/labels own emotions
	Communicate personal experiences or interests (SE.KE.k)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Recognize and describe own feelings (SE.KE.l)	Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Identifies/labels own emotions
End of Kindergarten	Describe appropriate ways to express feelings. (HE.K-2.1.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences

Approaches to Learning

Learning Approaches

Initiative and Creativity

Birth-12 months	Use senses to explore the immediate environment (AL/LA.12.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-24 months	Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Show interest in new activities and experiences (AL/LA.24.g)	Social-Emotional	D. Independent and Group Participation	3.3 Entertains self by playing with toys
24-36 months	Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a)	Social-Emotional	E. Meeting Social Expectations	3.1 Seeks adult permission when appropriate
	With adult assistance, try new activities or experiences (AL/LA.36.b)	Social-Emotional	D. Independent and Group Participation	3.2 Responds to request to begin activity
36-48 months	Try new activities and experiences independently (AL/LA.48.a)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
48-KE	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
End of Kindergarten	Work independently and ask for help when needed. (KGLO #1.1)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies

Persistence and Attentiveness				
Birth-12 months	Pay attention and try to reproduce desired effects and outcomes (AL.12.b)	Cognitive	D. Reasoning	2.2 Uses simple actions on objects
	Pay attention to sights and sounds (AL.12-24.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Repeat difficult tasks or activities many times to achieve mastery (AL.24.b)	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
	Pay attention to sights and sounds (AL.12-24.c)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
24-36 months	Show confidence and pleasure in the completion of a task or activity (AL.36.c)	Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
	Begin to show persistence in a variety of tasks (AL.36.d)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
36-48 months	Plan and pursue a variety of challenging tasks (AL.48-KE.b)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
	With adult assistance, sustain longer interest in working on a task or in play (AL.48.c)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
48-KE	Plan and pursue a variety of challenging tasks (AL.48-KE.b)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Sustain work on age appropriate, interesting tasks (can ignore most distractions and interruptions) (AL.KE.c)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
End of Kindergarten	Strive to complete work neatly and correctly. (KGLO #4.1)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
	Set and strive toward learning goals. (KGLO #4.2)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Make productive use of class time. (KGLO #1.3)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments

Problem Solving				
Birth-12 months	React to a problem (AL/LA.12.d)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Use single object in different ways (AL/LA.24.d)	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months	Use materials in new ways to accomplish task (AL/LA.36.e)	Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
36-48 months	Solve problems without having to try every possibility (AL/LA.48.d)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
48-KE	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)	Cognitive	D. Reasoning	3.1 Evaluates common solutions to solve problems or reach goals
End of Kindergarten	Solve problems in different ways. (KGLO #3.3)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Make good choices. (KGLO #2.4)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments

Reflection and Interpretation				
Birth-12 months	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Prefer routines and activities that mirror home routines (AL/LA.24.e)	Social-Emotional	A. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
	Relate objects and people to events (AL/LA.24.f)	Social-Emotional	A. Interactions with Adults	3.1 Initiates next step of familiar social routine
24-36 months	Recognize specific activities that are home or school functions (AL/LA.36.f)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g)	Cognitive	B. Imitation and Memory	3.2 Relates recent events with contextual cues
36-48 months	Retell experiences in order, providing details (AL/LA.48-KE.e)	Cognitive	B. Imitation and Memory	3.1 Relates recent events without contextual cues
	Recall past experiences in new situations (AL/LA.48.f)	Cognitive	B. Imitation and Memory	3. Relates past events
48-KE	Retell experiences in order, providing details (AL/LA.48-KE.e)	Cognitive	B. Imitation and Memory	3. Relates past events
	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f)	Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
End of Kindergarten	Use prior knowledge and experiences to solve problems. (KGLO #3.1)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Explain answers and make adjustments. (KGLO #3.2)	Cognitive	D. Reasoning	3.1 Evaluates common solutions to solve problems or reach goals

Effective and Ethical Use of Technology				
24-36 months	Engage in tactile experiences, creating letters and other forms (AL/LA.36.h)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
36-48 months	With adult assistance, begin to locate information on identified topics using resources provided (AL.48-KE.g)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Create letters and other forms using various materials (AL/LA.48.h)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
48-KE	With adult assistance, begin to locate information on identified topics using resources provided (AL.48-KE.g)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)	Literacy	E. Writing	2. Writes and draws for a variety of purposes
	Identify technology that can be used to gain information (AL.KE.i)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
End of Kindergarten	Use various technologies to find information. (KGLO #6.2)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Use various technologies to create new products. (KGLO #6.3)	Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
	Explain how technology is used every day. (KGLO #6.4)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Use technology in a responsible manner. (KGLO #6.5)	Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device

Cognition and General Knowledge

Mathematics and Numeracy

Number Sense

12-24 months	Begin to imitate rote counting using some names of numbers, with errors in sequence (GK.24.b)	Math	A. Counting	1.2 Recites numbers 1–3
	Begin to use number concepts (e.g. “I want more.”) (GK.24.c)	Social-Communication	A. Early Social Communication	4.1 Makes requests of others
	Demonstrate an awareness of simple patterns (GK.24.d)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
24-36 months	Verbally count to 5 (GK.36.b)	Math	A. Counting	2.2 Recites numbers 1–10
	Show an understanding of number concepts (e.g. one/two, more/less) (GK.36.c)	Math	B. Quantitative Relations	1.1 Compares items in sets to 5 by matching
	Recognize and name few numerals (GK.36.d)	Math	C. Reading and Writing Numbers	1.2 Labels numerals 1–5
	Show an understanding of number concepts (e.g. one/two, more/less) (GK.36.c)	Math	B. Quantitative Relations	1.1 Compares items in sets to 5 by matching
	Recognize simple patterns (GK.36.e)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
36-48 months	Verbally count to 10 (GK.48.a)	Math	A. Counting	2.2 Recites numbers 1–10
	Recite numbers in the correct order and understand that numbers come before or after one another (GK.48.b)	Math	A. Counting	2.2 Recites numbers 1–10
	Recognize and name written numerals to 5 (GK.48.c)	Math	C. Reading and Writing Numbers	1.2 Labels numerals 1–5
	Demonstrate an understanding of one-to-one correspondence (GK.48.d)	Math	A. Counting	2.1 Counts 10 items to determine “How many?”
	Recognize and name the number of items in a small set, up to 5 objects (GK.48.e)	Math	A. Counting	2.1 Counts 10 items to determine “How many?”
	Recognize and duplicate simple patterns (GK.48.f)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
48-KE	Verbally count to 20 by ones (GK.KE.a)	Math	A. Counting	3.2 Recites numbers 1–20
	Demonstrate ability to count in sequence (GK.KE.b)	Math	A. Counting	3.2 Recites numbers 1–20

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Recognize and name written numerals to 10 (GK.KE.c)	Math	C. Reading and Writing Numbers	1.2 Labels numerals 1–5
		Math	C. Reading and Writing Numbers	2.2 Labels numerals 6–10
	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d)	Math	A. Counting	2.1 Counts 10 items to determine “How many?”
	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)	Math	A. Counting	2.1 Counts 10 items to determine “How many?”
	Recognize, create, and repeat simple patterns (GK.KE.f)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
End of Kindergarten	Count to 100 by ones and by tens. (K.CC.A.1)	Math	A. Counting	4 (all)
	Count forward beginning from a given number within the known sequence (instead of having to begin at 1). (K.CC.A.2)	Math	D. Addition and Subtraction	1.2 Counts forward to 10
	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). (K.CC.A.3)	Math	C. Reading and Writing Numbers	1. Reads and writes numerals for quantities to 5
		Math	C. Reading and Writing Numbers	2. Reads and writes numerals for quantities 6–10
		Math	C. Reading and Writing Numbers	3. Reads and writes numerals for quantities 11–20
	Compare two numbers between 1 and 10 presented as written numerals. (K.CC.C.7)	Math	C. Reading and Writing Numbers	1.1 Demonstrates understanding of mathematical meaning of written numerals 1–5
		Math	C. Reading and Writing Numbers	2.1 Demonstrates understanding of mathematical meaning of written numerals 6–10
	Understand the relationship between numbers and quantities; connect counting to cardinality. (K.CC.B.4)	Math	A. Counting	3.1 Counts 20 items to determine “How many?”
	When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (K.CC.B.4.A)	Math	A. Counting	3.1 Counts 20 items to determine “How many?”
	Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. (K.CC.B.4.B)	Math	A. Counting	3. Counts out 20 items
	Understand that each successive number name refers to a quantity that is one larger. (K.CC.B.4.C)	Math	A. Counting	3. Counts out 20 items
Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle; or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. (K.CC.B.5)	Math	A. Counting	3.1 Counts 20 items to determine “How many?”	

Operations				
12-24 months	Begin to use number concepts (e.g. "I want more.") (GK.24.c)	Social-Communication	A. Early Social Communication	4.1 Makes requests of others
24-36 months	Show an understanding of number concepts (e.g. one/two, more/less) (GK.36.c)	Math	B. Quantitative Relations	1.1 Compares items in sets to 5 by matching
36-48 months	Recognize and name the number of items in a small set, up to 5 objects (GK.48.e)	Math	A. Counting	2.1 Counts 10 items to determine "How many?"
48-KE	Use a range of strategies (e.g. counting, subtracting, matching) to compare quantity in two sets of objects and describe the comparison with terms, such as more/less, greater than/fewer/equal to (GK.KE.g)	Math	B. Quantitative Relations	1 (all)
		Math	B. Quantitative Relations	2 (all)
	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e)	Math	A. Counting	2.1 Counts 10 items to determine "How many?"
End of Kindergarten	Represent addition and subtraction with objects, fingers, mental images, drawings (drawings need not show details, but should show the mathematics in the problem), sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.	Math	D. Addition and Subtraction	1.5 Demonstrates understanding of concept of addition
		Math	D. Addition and Subtraction	2.3 Demonstrates understanding of concept of subtraction
	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies, include groups with up to 10 objects. (K.CC.C.6)	Math	B. Quantitative Relations	1 (all)
		Math	B. Quantitative Relations	2 (all)
	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. (K.OA.A.2)	Math	D. Addition and Subtraction	1.1 Solves picture or object addition problems using shortcut sum strategy
		Math	D. Addition and Subtraction	1.3 Solves picture or object problems using count all strategy
		Math	D. Addition and Subtraction	2.1 Solves picture or object subtraction problems with set of 10 or less
	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). (K.OA.A.3)	Math	D. Addition and Subtraction	1. Reads and writes symbols for addition (+) and equals (=)

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
End of Kindergarten	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. (K.OA.A.4)	Math	D. Addition and Subtraction	1.1 Solves picture or object addition problems using shortcut sum strategy
	Fluently add and subtract within 5. (K.OA.A.5)	Math	D. Addition and Subtraction	1.1 Solves picture or object addition problems using shortcut sum strategy
		Math	D. Addition and Subtraction	2.1 Solves picture or object subtraction problems with set of 10 or less
	Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. (K.NBT.A.1)	Math	D. Addition and Subtraction	1. Reads and writes symbols for addition (+) and equals (=)

Measurement and Data				
12-24 months	Make simple comparison between two objects (GK.24.e)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
	Show an interest in matching and sorting according to color, size, or shape (GK.24.f)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
24-36 months	Identify characteristics for comparison (e.g. size, color, shape) (GK.36.f)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	With adult assistance, order a few objects by size (GK.36.g)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
	Match and sort according to one attribute, such as color, size, or shape (GK.36.h)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
36-48 months	Understand the purpose of standard measuring tools (GK.48.g)	Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
	Order objects according to one attribute of length, weight, capacity, or area (GK.48.h)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
	Sort objects into subgroups by one or two attributes (GK.48.i)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
48-KE	Recognize the attributes of length, area, weight, and capacity of everyday objects, and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	Compare the attributes of length and weight for two objects including: larger/shorter/same length, heavier/lighter/same, more/less/same (GK.KE.i)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
	Sort, classify, and serialize objects using attributes, such as color, shape, or size (GK.KE.j)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
End of Kindergarten	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (K.MD.A.1)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter. (K.MD.A.2)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
	Classify objects into given categories; count the numbers of objects in each category and sort the categories by count (limit category counts to be less than or equal to 10). (K.MD.B.3)	Cognitive	C. Conceptual Knowledge	3 (all)
		Math	A. Counting	2.1 Counts 10 items to determine "How many?"

Geometry				
12-24 months	Move body in different directions, such as up, down, around, or under (GK.24.g)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Recognize basic shapes in the environment (GK.24.h)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	With adult assistance, explore the ways that shapes and objects fit together (GK.24.j)	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months	Imitate basic directionality with adults and peers (GK.36.i)	Literacy	E. Writing	3.4 Writes using “scribble writing”
	Match two identical shapes (GK.36.k)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
	Explore the ways that shapes and objects fit together (GK.36.l)	Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
36-48 months	Follow basic directionality with adults and peers (GK.48.j)	Literacy	E. Writing	3.4 Writes using “scribble writing”
	Identify common geometric shapes (e.g. circle, square, rectangle, triangle) (GK.48.k)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	With adult assistance, create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials) (GK.48.l)	Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change
48-KE	Use positional words to describe an object's location (e.g. up, down, above, under, inside, outside) (GK.KE.k)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
	Recognize and name common shapes, their parts and attributes (GK.KE.l)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	Create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials) (GK.KE.m)	Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
End of Kindergarten	Correctly name shapes regardless of their orientations or overall size. (K.G.2)	Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
	Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid"). (K.G.A.3)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length). (K.G.B.4)	Cognitive	E. Scientific Discovery	4. Transfers knowledge
	Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. (K.G.B.5)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Compose simple shapes to form larger shapes. For example, "can you join these two triangles with full sides touching to make a rectangle?" (K.G.B.6)	Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change

Science

Scientific and Engineering Practices

Birth-12 months	Place objects in mouth to discover their characteristics (GK.12.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-24 months	Use the senses as tools with which to observe (GK.24.k)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Ask questions without seeking answers (GK.24.l)	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months	Use the senses as tools with which to observe and describe (GK.36.m)	Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
	Ask questions and may seek answers (GK.36.n)	Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
36-48 months	Use the senses as tools with which to observe, describe, and classify (GK.48.m)	Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
	With adult assistance, discuss changes in materials or objects observed (GK.48.o)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Ask questions and seek answers about the world around them (GK.48.p)	Cognitive	E. Scientific Discovery	2.1 Generates specific questions for investigation
48-KE	Use the senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n)	Cognitive	E. Scientific Discovery	3. Investigates to test hypotheses
	Make predictions about changes in materials or objects based on past experience (GK.KE.o)	Cognitive	E. Scientific Discovery	2. Anticipates outcome of investigation
	With adult assistance, ask and seek out answers to questions about objects and events (GK.KE.p)	Cognitive	E. Scientific Discovery	2.1 Generates specific questions for investigation
End of Kindergarten	Use the senses to make observations. (SC.K.1.1)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Collect data about living and non-living things. (SC.K.1.3)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
	Ask questions about the world around them. (SC.K.1.2)	Cognitive	E. Scientific Discovery	2.1 Generates specific questions for investigation

Physical Science				
Birth-12 months	Place objects in mouth to discover their characteristics (GK.12.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-24 months	Explore the characteristics of objects (GK.24.m)	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people, animals, and objects
	Move objects in more than one way (GK.24.n)	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months	Identify differences in the properties of some objects or materials (GK.36.o)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
	Use words to describe when moving objects in different ways (GK.36.p)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
36-48 months	Make comparisons among objects that have been observed (GK.48.q)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	With adult assistance, explore and describe various actions that can change an object's motion, such as pulling, pushing, twisting, rolling, and throwing (GK.48.r)	Cognitive	E. Scientific Discovery	4.3 Shows awareness that manipulation of materials or processes prompted change in those materials or processes
48-KE	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Explore and describe various actions that can change an object's motion, such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s)	Cognitive	E. Scientific Discovery	4.2 Demonstrates knowledge of properties of change resulting from investigations
End of Kindergarten	Classify objects by their attributes (e.g., physical properties, materials of which they are made). (SC.K.6.1)	Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes
	Identify that objects will fall to the ground unless something is holding them up. (SC.K.7.1)	Cognitive	E. Scientific Discovery	4.1 Communicates results of investigations

Life Sciences				
Birth-12 months	Show interest in the natural world (GK.12.b)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Recognize self and family members (GK.12.c)	Social-Communication	B. Communicative Understanding	2.1 Recognizes own and familiar names
12-24 months	Differentiate between animal and plant (GK.24.o)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
	Distinguish between adult and baby (GK.24.p)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
24-36 months	Begin to understand the difference between living and non-living things (GK.36.q)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
	Identify adults and their offspring (GK.36.r)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Name some common animals and their babies (GK.36.s)	Cognitive	E. Scientific Discovery	2.3 Makes observations
36-48 months	Identify the physical properties of some living and non-living things (GK.48.s)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Notice similarities and differences between animals and their offspring (GK.48.t)	Cognitive	E. Scientific Discovery	2.3 Makes observations
48-KE	Investigate, describe, and compare the characteristics that differentiate living from non-living things (GK.KE.t)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Observe and describe plants and animals as they go through predictable life cycles (GK.KE.u)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
	Observe and describe ways in which many plants and animals resemble their parents (GK.KE.v)	Cognitive	E. Scientific Discovery	2.3 Makes observations
End of Kindergarten	Identify differences between living and non-living things. (SC.K.4.1)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Identify similarities and differences between plants and animals. (SC.K.3.1)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Identify ways in which some offspring are very much like their parents, although not exactly. (SC.K.5.1)	Cognitive	E. Scientific Discovery	2.3 Makes observations

Earth's Place in the Universe				
12-24 months	Observe weather conditions (GK.24.q)	Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
	Differentiate between night and day (GK.24.r)	Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
	Point to or label sky, sun, cloud, star, moon (GK.24.s)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
24-36 months	Notice weather change (GK.36.t)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Identify the sky's different characteristics during night and day (GK.36.u)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
	Notice differences in cloud patterns (GK.36.v)	Cognitive	E. Scientific Discovery	2.3 Makes observations
36-48 months	Identify the characteristics of weather based on firsthand observations using related vocabulary (GK.48.u)	Cognitive	E. Scientific Discovery	2.3 Makes observations
	Describe the effects of the sun or sunlight (GK.48.v)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
48-KE	Describe and anticipate weather changes (GK.KE.w)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
	Name any celestial object seen in the day or night sky (GK.KE.x)	Cognitive	E. Scientific Discovery	2.3 Makes observations
End of Kindergarten	Report and describe weather changes from day to day and over the seasons. (SC.K.8.1)	Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
	Identify different types of celestial objects seen in the day and night sky. (SC.K.8.2)	Cognitive	E. Scientific Discovery	2.3 Makes observations
Engineering, Technology, and Applications of Science				
Birth-12 months	Place objects in mouth to discover their characteristics (GK.12.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-24 months	Explore the characteristics of objects (GK.24.m)	Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
24-36 months	Use simple tools to continue exploration (GK.36.w)	Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
36-48 months	Identify and use simple tools to extend observations (GK.48.w)	Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
48-KE	With adult assistance, recognize examples of technologies (e.g. knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
End of Kindergarten	Identify different types of technologies at home, in the classroom, and/or in the world. (SC.K.2.1)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function

Social Studies

History

12-24 months	Respond to changes in routines or schedule (GK.24.t)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	State periods of day when events occur (GK.36.x)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
36-48 months	Discuss and identify the order of daily routines (GK.48.x)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
	Use time phrases and tense selection appropriately (e.g. today, yesterday, tomorrow, later) (GK.48.y)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
48-KE	Recognize calendars and simple timelines (GK.KE.z)	Cognitive	C. Conceptual Knowledge	2. Recognizes symbols
End of Kindergarten	Explain change and continuity over time, using calendars and simple timelines. (SS.K.1.1)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
	Describe historically significant events and observances in American history. (SS.K.3.1)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

Geography				
Birth-12 months	Move to explore environment (e.g. rolls over, crawls, begins to use arms and legs purposefully) (GK.12.d)	Gross Motor	A. Body Control and Weight Transfer	1 (all)
		Gross Motor	A. Body Control and Weight Transfer	3 (all)
		Gross Motor	B. Movement and Coordination	1 (all)
	Reach for objects (PHM/GK.12.e)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.24.a)	Gross Motor	B. Movement and Coordination	3 (all)
24-36 months	Follow a pathway or roadway on a large car mat (GK.36.y)	Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a)	Gross Motor	B. Movement and Coordination	3. Walks avoiding people, furniture, or objects
36-48 months	Construct a roadway or path out of blocks or other building materials (GK.48.z)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Respond appropriately to moving body in directional ways (GK.48.aa)	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
48-KE	Construct and describe simple maps of the classroom or home (GK.KE.aa)	Literacy	E. Writing	2.1 Makes representational drawings
	Engage in activities that build understanding of words for locations and direction (GK.KE.bb)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
Social-Emotional		D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities	
End of Kindergarten	Identify location and physical characteristics represented on maps and globes (e.g., land, water, roads, and cities). (SS.K.7.1)	Cognitive	C. Conceptual Knowledge	2. Recognizes symbols
	Use terms to describe relative location (i.e., above/below, near/far, left/right, and cardinal directions). (SS.K.7.2)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts

Economics				
Birth-12 months	Make basic needs known (e.g. cries when hungry) (GK.12.f)	Social-Communication	A. Early Social Communication	3.2 Vocalizes to another person expressing negative affective state
12-24 months	Name some basic needs with single words (e.g. "milk", "Mama") (GK.24.u)	Social-Communication	A. Early Social Communication	4.1 Makes requests of others
24-36 months	Recognize that others have basic needs (e.g. offers a cookie or a hug) (GK.36.z)	Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
	Name self in pictures (GK.36.aa)	Cognitive	C. Conceptual Knowledge	2. Recognizes symbols
	Recognize that money is needed to purchase materials (GK.36.bb)	Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
	Identify that businesses provide goods or services (GK.36.cc)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
36-48 months	Identify some basic needs and how to meet them (e.g. "When I'm thirsty, I get a drink.") (GK.48.bb)	Social-Emotional	E. Meeting Social Expectations	1.1 Meets internal physical needs of hunger and thirst
	Pretend to be a buyer or seller (GK.48-KE.cc)	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Identify that adults go to work to earn money (GK.48.dd)	Cognitive	D. Reasoning	4. Draws plausible conclusions about events beyond personal experience
48-KE	Identify people's basic needs and explain how they fulfill them (GK.KE.dd)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Identify buyers and sellers (GK.KE.ee)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Pretend to be a buyer or seller (GK.48-KE.cc)	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Identify one or two workers, and their jobs in the community (GK.KE.ff)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
End of Kindergarten	Explain people's basic needs and how they fulfill them. (SS.K.8.1)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Differentiate buyers (e.g., a parent or caregiver) and sellers (e.g., a storeowner or other producer). (SS.K.8.2)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Identifies various workers and their jobs in the community (CTE.K.2.2)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function

Government/ Political Science				
12-24 months	Cooperate with basic safety practices (PHM/GK.24.j)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Use basic safety practices (PHM/GK.36-48.j)	Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
36-48 months	With adult assistance, retell a rule or safety practice (PHM/GK.48.n)	Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety
	Use basic safety practices (PHM/GK.36-48.j)	Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
48-KE	Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her (PHM/GK.KE.q)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
End of Kindergarten	Identify rules that apply in different settings and the results from complying or not complying with these rules. (SS.K.4.1)	Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety
	Describe his or her rights and demonstrate responsibilities of self in classroom, school, and neighborhood settings. (SS.K.5.1)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Demonstrate ways to improve the quality of life in own school or community. (SS.K.5.2)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies

Community and Culture

Community

Birth-12 months	Become aware of self (GK.12.g)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
	Respond to name (GK.12.h)	Social-Communication	B. Communicative Understanding	2.1 Recognizes own and familiar names
12-24 months	Repeat activities through trial and error, and look at adult for acknowledgement of success (GK.24.v)	Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
	Accomplish a new task and clap for self (GK.24.w)	Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult
24-36 months	Have knowledge of own characteristics, such as name, gender, age, physical traits, and family roles (GK.36.dd)	Social-Emotional	E. Meeting Social Expectations	4.3 Provides given name or nickname of self and others
	Name self in pictures (GK.36.aa)	Cognitive	C. Conceptual Knowledge	2. Recognizes symbols
36-48 months	Relate own identification information (GK.48.ee)	Social-Emotional	E. Meeting Social Expectations	4. Relates identifying information about self
48-KE	Use self-identifying information (e.g. name, age) in situations outside the classroom (GK.KE.gg)	Adaptive	D. Personal Safety	4.1 States or produces personal information to promote/maintain personal safety
End of Kindergarten	Explain that current learning relates to life outside the classroom. (CTE.K.2.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences

Culture

Birth-12 months	Recognize simple differences between people (GK.12.i)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Enjoy poems, stories, and songs about a variety of people and cultures (GK.24.x)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
24-36 months	With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture (GK.36.ee)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
36-48 months	Show awareness, knowledge, and appreciation of own culture (GK.48.ff)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
48-KE	Talk about, compare, and explore similarities and differences in daily practices across cultures (GK.KE.hh)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
End of Kindergarten	Explain how and why people from different cultures observe different holidays/celebrations. (SS.K.6.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences

Creative Arts Expression and Representation

Visual

Birth-12 months	Explore art tools and materials (GK.12.j)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Gaze at paintings, pictures, or photographs with interest (GK.12.k)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Use basic art materials to create an age appropriate product (GK.24.y)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Show interest in others' work or product (GK.24.z)	Social-Emotional	C. Interactions with Peers	1.1 Initiates social behavior toward peer
	Make scribbles or marks (GK/LA.24.aa)	Fine Motor	C. Mechanics of Writing	1.4 Scribbles
24-36 months	Tell about own art products (GK.36.ff)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	With adult assistance, use a variety of tools and materials to create new products (GK.36.gg)	Social-Emotional	D. Independent and Group Participation	1.2 Responds appropriately to directions during small-group activities
	With adult assistance, comment on characteristics of others' work (GK.36.hh)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Create age appropriate representations of real objects and concepts in artwork (GK.36.ii)	Literacy	E. Writing	2.1 Makes representational drawings
36-48 months	Describe color and shape in artwork (GK.48.gg)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Use a variety of tools and materials to create new products (GK.48.hh)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
	Comment on characteristics of others' work (GK.48.ii)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Name the feelings that own artwork is intended to express (GK.48.jj)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Describe texture, color, and shape in artwork (GK.KE.ii)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Explore a variety of age-appropriate materials and media to create two-and three-dimensional artwork (GK.KE.jj)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
	Express an opinion about a work of art (GK.KE.kk)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Explore how color can convey mood and emotion (GK.KE.II)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
End of Kindergarten	Use developmentally appropriate art vocabulary. (FA.K.1.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Explain the concept that all artwork is meant to be appreciated and some artwork is also meant to be useful. (FA.K.1.5)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Use developmentally appropriate art media, tools and processes. (FA.K.1.2)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
	Explain preferences for particular works of art. (FA.K.1.4)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Create art that expresses feelings about a familiar subject. (FA.K.1.3)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies

Musical				
Birth-12 months	Imitate new sounds and movements (GK.12.l)	Cognitive	B. Imitation and Memory	1.1 Imitates novel simple motor action not already in repertoire
		Cognitive	B. Imitation and Memory	2.1 Imitates novel vocalizations
	Respond to music (GK.12.m)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
	Imitate new sounds and movements (GK.12.l)	Cognitive	B. Imitation and Memory	1.1 Imitates novel simple motor action not already in repertoire
		Cognitive	B. Imitation and Memory	2.1 Imitates novel vocalizations
Respond to music (GK.12.m)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation	
12-24 months	Show pleasure and excitement when exposed to music (GK.24.bb)	Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state
	Use instruments to create sound (GK.24.cc)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Show pleasure and excitement when exposed to music (GK.24.bb)	Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state
	Show pleasure and excitement when exposed to music (GK.24.bb)	Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state
24-36 months	Use instruments to create sound and rhythm (GK.36.jj)	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
	Sing songs in recognizable ways (GK.36-48.kk)	Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play
36-48 months	Use instruments to create rhythm and sound, imitating adults (GK.48.mm)	Cognitive	B. Imitation and Memory	1. Imitates novel coordinated motor actions
	Sing songs in recognizable ways (GK.36-48.kk)	Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Play instruments using different beats, tempos, dynamics, and interpretation (GK.KE.mm)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo)	Social-Communication	D. Social Use of Language	3.2 Varies voice to impart meaning and recognize social or environmental conditions
	Identify one source of music that can be heard in daily life (GK.KE.pp)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
End of Kindergarten	Use an instrument to maintain a steady beat using quarter notes and quarter rests. (FA.K.2.3)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Use singing voice to echo short melodic patterns in appropriate range. (FA.K.2.1)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow. (FA.K.2.2)	Social-Communication	D. Social Use of Language	3.2 Varies voice to impart meaning and recognize social or environmental conditions
	Identify various sources of music that can be heard in daily life and their purpose. (FA.K.2.4)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

Movement				
Birth-12 months	Recognize simple differences between people (GK.12.i)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Show interest in moving body in different ways (GK.24.dd)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Act out real behaviors during play using objects for intended purpose (GK.24.ee)	Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
24-36 months	Use body and energy to move in different ways (GK.36-48.ii)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Begin to take on roles of familiar people, animals, or characters (GK.36.mm)	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a)	Gross Motor	B. Movement and Coordination	3. Walks avoiding people, furniture, or objects
36-48 months	Use body and energy to move in different ways (GK.36-48.ii)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Engage in play that has a story line (GK.48.oo)	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
	Move, imitating adults (GK.48.pp)	Cognitive	B. Imitation and Memory	1. Imitates novel coordinated motor actions
48-KE	Use body, energy, space, and time to move in a few different ways (GK.KE.qq)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Express self freely through movement (GK.KE.rr)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss)	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Use body, energy, space, and time to move in a few different ways (GK.KE.qq)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
End of Kindergarten	Use body, energy, space, and time to move in different ways. (FA.K.4.1)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Use movement to respond to a variety of stimuli, such as observed dance, words, sounds and songs. (FA.K.4.3)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Create movements that represent ideas, person, and places. (FA.K.4.2)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Perform a folk/traditional dance from another culture. (FA.K.4.4)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Perform imitative movements. (FA.K.3.1)	Cognitive	B. Imitation and Memory	1. Imitates novel coordinated motor actions

Dramatic Expression				
Birth-12 months	Recognize simple differences between people (GK.12.i)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Enjoy poems, stories, and songs about a variety of people and cultures (GK.24.x)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	Respond to audience’s appreciation of actions (GK.24.ff)	Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state
24-36 months	With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture (GK.36.ee)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Seek an audience for one’s actions (GK.36.nn)	Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
36-48 months	Show awareness, knowledge, and appreciation of own culture (GK.48.ff)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Listen to performances or artists at work (e.g. storytellers, puppet shows) (GK.48.qq)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
48-KE	Talk about, compare, and explore similarities and differences in daily practices across cultures (GK.KE.hh)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Develop audience skills by observing performances or artists at work in various aspects of the Arts (GK.KE.tt)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
End of Kindergarten	Demonstrate how cultures have used dramatic play to express human experience. (FA.K.3.3)	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
	Explain how theatrical performances often cause emotional reactions. (FA.K.3.2)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange

English Language Arts and Literacy

Reading Literature

Key Ideas and Details

Birth-12 months	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
	Point to a character when named in a story (LA.24.c)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	With adult assistance, retell an event from a story (LA.36.d)	Literacy	D. Vocabulary and Story Comprehension	3.1 Demonstrates understanding of key vocabulary in picture books
	Identify a character or recall an event in a story (LA.36.f)	Literacy	D. Vocabulary and Story Comprehension	3.1 Demonstrates understanding of key vocabulary in picture books
36-48 months	Ask and answer questions about essential narrative elements (LA.48.a)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
	With adult assistance, retell a simple story in sequence with picture support or using props (LA.48.b)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
	Identify characters and recall an event in a story (LA.48.c)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary
	With adult assistance, retell a simple story in sequence (LA.KE.g)	Literacy	D. Vocabulary and Story Comprehension	2. Retells simple story
	Identify characters and recall major events in a story (LA.KE.i)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary
End of Kindergarten	With prompting and support, ask and answer questions about key details in a text. (RL.K.1)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
	With prompting and support, retell familiar stories, including key details. (RL.K.2)	Literacy	D. Vocabulary and Story Comprehension	2. Retells simple story
	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary

Craft and Structure				
Birth-12 months	Show an interest in the speech of others (LA.12.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	Recognize pictures of familiar characters in books (LA.36.i)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
36-48 months	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	Literacy	D. Vocabulary and Story Comprehension	3.1 Demonstrates understanding of key vocabulary in picture books
	Recognize books written by the same author or illustrator (LA.48.i)	Literacy	D. Vocabulary and Story Comprehension	3.2 Demonstrates understanding of title, author, and illustrator
48-KE	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Begin to demonstrate an understanding of the differences between fantasy and reality (LA.KE.k)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Know some features of a book (e.g. title, author, illustrator) (LA.KE.l)	Literacy	D. Vocabulary and Story Comprehension	3.2 Demonstrates understanding of title, author, and illustrator
End of Kindergarten	Ask and answer questions about unknown words in a text. (RL.K.4)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5)	Literacy	D. Vocabulary and Story Comprehension	3.3 Demonstrates understanding of vocabulary associated with early literacy concepts
	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. (RL.K.6)	Literacy	D. Vocabulary and Story Comprehension	3.2 Demonstrates understanding of title, author, and illustrator

Integration of Knowledge and Ideas				
Birth-12 months	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
	Show an interest in the speech of others (LA.12.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Pretend to read a familiar book (LA.36.j)	Literacy	A. Awareness of Print Concepts	2.2 Holds book or other printed material with pictures correctly oriented
	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
36-48 months	Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
	Ask and answer questions about essential narrative elements (LA.48.a)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
48-KE	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary
End of Kindergarten	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7)	Literacy	D. Vocabulary and Story Comprehension	1. Demonstrates understanding that pictures represent text
	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (RL.K.9)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary

Range of Reading and Level of Text Complexity				
Birth-12 months	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
36-48 months	Ask and answer questions about essential narrative elements (LA.48.a)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
48-KE	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary
End of Kindergarten	Actively engage in group reading activities with purpose and understanding. (RL.K.10)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading

Reading Informational

Key Ideas and Details

Birth-12 months	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
36-48 months	Ask and answer questions about essential narrative elements (LA.48.a)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
48-KE	Identify factual information and events during conversations with adult (LA.KE.o)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary
End of Kindergarten	With prompting and support, ask and answer questions about key details in a text. (RI.K.1)	Literacy	D. Vocabulary and Story Comprehension	2.2 Answers and asks questions related to story
	With prompting and support, identify the main topic and retell key details of a text. (RI.K.2)	Literacy	D. Vocabulary and Story Comprehension	2. Retells simple story
	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (RI.K.3)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary

Craft and Structure				
Birth-12 months	Show an interest in the speech of others (LA.12.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	Request familiar or favorite books (LA.36.k)	Social-Communication	A. Early Social Communication	4.1 Makes requests of others
36-48 months	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Recognize books with common subject matter (LA.48.k)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary
48-KE	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Know some features of a book (e.g. title, author, illustrator) (LA.KE.l)	Literacy	D. Vocabulary and Story Comprehension	3.2 Demonstrates understanding of title, author, and illustrator
End of Kindergarten	Identify the front cover, back cover, and title page of a book (RI.K.5)	Literacy	D. Vocabulary and Story Comprehension	3.3 Demonstrates understanding of vocabulary associated with early literacy concepts
	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. (K.RI.6)	Literacy	D. Vocabulary and Story Comprehension	3.2 Demonstrates understanding of title, author, and illustrator

Integration of Knowledge and Ideas				
Birth-12 months	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
	Show an interest in the speech of others (LA.12.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
	Relate objects and people to events (AL/LA.24.f)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Pretend to read a familiar book (LA.36.j)	Literacy	A. Awareness of Print Concepts	2.1 Turns pages of book from beginning toward end
	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
36-48 months	Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Recall the sequence of personal routines or events (LA.48.i)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
48-KE	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f)	Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
End of Kindergarten	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (RI.K.7)	Literacy	D. Vocabulary and Story Comprehension	1. Demonstrates understanding that pictures represent text
	With prompting and support, identify the reasons an author gives to support points in a text. (RI.K.8)	Literacy	D. Vocabulary and Story Comprehension	3.1 Demonstrates understanding of key vocabulary in picture books
	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (RI.K.9)	Literacy	D. Vocabulary and Story Comprehension	3. Demonstrates understanding of abstract story vocabulary

Range of Reading and Level of Text Complexity				
12-24 months	Select a favorite book to read (LA.24.h)	Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences
24-36 months	Make an "I like" statement about a favorite book or story (LA.36.l)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
36-48 months	Sit and listen to an engaging story from beginning to end (LA.48.m)	Literacy	D. Vocabulary and Story Comprehension	1.1 Participates in shared one-on-one reading
48-KE	Listen actively as an individual and as a member of a group to a variety of age appropriate informational texts read aloud (LA.KE.p)	Literacy	D. Vocabulary and Story Comprehension	1. Participates in shared group reading
		Literacy	D. Vocabulary and Story Comprehension	1.1 Participates in shared one-on-one reading
End of Kindergarten	Actively engage in group reading activities with purpose and understanding. (RI.K.10)	Literacy	D. Vocabulary and Story Comprehension	1. Participates in shared group reading

Reading Foundational

Print Concepts

12-24 months	Show interest in books or photos (LA.24.i)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
24-36 months	Demonstrate book handling skills (LA.36.m)	Literacy	A. Awareness of Print Concepts	2.1 Turns pages of book from beginning toward end
	Recognize and name few letters (LA.36.n)	Literacy	C. Alphabet Knowledge	1.5 Recognizes three letters in own first name
36-48 months	Handle books respectfully and appropriately (holding them right-side up and turning pages one at a time from front to back) (LA.48.n)	Literacy	A. Awareness of Print Concepts	2.1 Turns pages of book from beginning toward end
	Identify the sounds of few letters (LA.48.o)	Literacy	C. Alphabet Knowledge	2.4 Produces correct sounds for six letters of alphabet
	Recognize and name 10 letters (LA.48.p)	Literacy	C. Alphabet Knowledge	1.2 Names 12 frequently occurring letters
48-KE	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q)	Literacy	A. Awareness of Print Concepts	2. Demonstrates understanding that text is read in one direction and from top to bottom of page
	Identify parts of a book (e.g. front cover, back cover, spine) (LA.KE.r)	Literacy	D. Vocabulary and Story Comprehension	3.3 Demonstrates understanding of vocabulary associated with early literacy concepts
	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s)	Literacy	A. Awareness of Print Concepts	3. Recognizes print words for common or familiar people, objects, or pictures
	With adult assistance, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t)	Literacy	B. Phonological Awareness	2.2 Claps for words in sentences
	Recognize and name 10 upper- and lower-case letters (LA.KE.u)	Literacy	C. Alphabet Knowledge	1.2 Names 12 frequently occurring letters
End of Kindergarten	Demonstrate understanding of the organization and basic features of a print. (RF.K.1)	Literacy	E. Writing	3.4 Writes using “scribble writing”
	Follow words from left to right, top to bottom, and page-by-page. (RF.K.1.A)	Literacy	A. Awareness of Print Concepts	2. Demonstrates understanding that text is read in one direction and from top to bottom of page
	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1.B)	Literacy	A. Awareness of Print Concepts	3. Recognizes print words for common or familiar people, objects, or pictures
	Understand that words are separated by spaces in print. (RF.K.1.C)	Literacy	E. Writing	3. Writes words using conventional spelling
	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1.D)	Literacy	C. Alphabet Knowledge	1. Names all uppercase and lowercase letters of alphabet

Phonological Awareness				
Birth-12 months	Show interest in rhyming words (LA.24.j)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Sing along with rhyming songs (LA.36.o)	Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play
	Sing along with songs that have words with repeating initial sounds (LA.36.p)	Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play
24-36 months	Recognize rhyming words (LA.48.q)	Literacy	B. Phonological Awareness	1.1 Identifies rhyming words
	Hear and show awareness of separate words in sentences (LA.48.r)	Literacy	B. Phonological Awareness	2.2 Claps for words in sentences
	Recognize when words share initial sound (e.g. /b/ as in Bob, ball, baby, boat) (LA.48.s)	Literacy	B. Phonological Awareness	4.5 Produces words that begin with specified sound
36-48 months	With adult assistance, generate rhyming words (LA.KE.v)	Literacy	B. Phonological Awareness	1. Produces rhyming words given oral prompt
	Clap out the syllables in own name (LA.KE.w)	Literacy	B. Phonological Awareness	3.2 Claps for each syllable in two- and three-syllable words
	With adult assistance, match the initial sound of spoken words (LA.KE.x)	Literacy	B. Phonological Awareness	4.5 Produces words that begin with specified sound
End of Kindergarten	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.K.2)	Literacy	B. Phonological Awareness	2 (all)
		Literacy	B. Phonological Awareness	3 (all)
		Literacy	B. Phonological Awareness	4 (all)
	Recognize and produce rhyming words. (RF.K.2.A)	Literacy	B. Phonological Awareness	1. Produces rhyming words given oral prompt
	Count, pronounce, blend, and segment syllables in spoken words. (RF.K.2.B)	Literacy	B. Phonological Awareness	3 (all)
	Blend and segment onsets and rimes of single-syllable spoken words. (RF.K.2.C)	Literacy	B. Phonological Awareness	4. Segments CVC words into individual sounds
		Literacy	B. Phonological Awareness	4.1 Blends separate CVC sounds into simple words
	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words (This does not include CVCs ending with /l/, /r/, or /x/). (RF.K.2.D)	Literacy	B. Phonological Awareness	4.2 Identifies middle sounds in CVC words
		Literacy	B. Phonological Awareness	4.3 Identifies last sounds in CVC words
		Literacy	B. Phonological Awareness	4.4 Identifies beginning sounds in CVC words
	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. (RF.K.2.E)	Literacy	B. Phonological Awareness	4.5 Produces words that begin with specified sound

Phonics and Word Recognition				
36-48 months	Recognize when words share initial sound (e.g. /b/ as in Bob, ball, baby, boat) (LA.48.s)	Literacy	B. Phonological Awareness	4.5 Produces words that begin with specified sound
	Identify own name in print (LA.48.t)	Literacy	A. Awareness of Print Concepts	3.1 Recognizes own first name in print
	Recognize symbols and logos in the environment (LA.48.u)	Literacy	A. Awareness of Print Concepts	3.2 Recognizes common signs and logos
48-KE	Associate three or more letters with their sounds (LA.KE.y)	Literacy	C. Alphabet Knowledge	2.4 Produces correct sounds for six letters of alphabet
	Identify some letters in own name (LA.KE.z)	Literacy	C. Alphabet Knowledge	1.5 Recognizes three letters in own first name
	Recognize and “read” familiar words or environmental print (LA.KE.aa)	Literacy	A. Awareness of Print Concepts	3. Recognizes print words for common or familiar people, objects, or pictures
End of Kindergarten	Know and apply grade-level phonics and word analysis skills in decoding words. (RF.K.3)	Literacy	C. Alphabet Knowledge	2.1 Sounds out CVC words
	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (RF.K.3.A)	Literacy	C. Alphabet Knowledge	2.3 Produces correct sounds for 20 letters of alphabet
	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (RF.K.3.B)	Literacy	C. Alphabet Knowledge	2.3 Produces correct sounds for 20 letters of alphabet
	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are. do, does). (RF.K.3.C)	Literacy	C. Alphabet Knowledge	2.2 Reads frequently occurring sight words
	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. (RF.K.3.D)	Literacy	B. Phonological Awareness	4.2 Identifies middle sounds in CVC words
		Literacy	B. Phonological Awareness	4.3 Identifies last sounds in CVC words
	Literacy	B. Phonological Awareness	4.4 Identifies beginning sounds in CVC words	

Fluency				
Birth-12 months	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-24 months	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Pretend to read a familiar book (LA.36.j)	Literacy	A. Awareness of Print Concepts	2.1 Turns pages of book from beginning toward end
36-48 months	Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
48-KE	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m)	Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
End of Kindergarten	Read emergent-reader texts with purpose and understanding. (RF.K.4)	Literacy	C. Alphabet Knowledge	2. Reads simple CVC and sight word text

Writing

Text Types and Purposes

12-24 months	Recognize people, objects, and animals in pictures (LA.24.l)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
	Make simple statements about people or things not present (LA.24.m)	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
	Make scribbles or marks (GK/LA.24.aa)	Fine Motor	C. Mechanics of Writing	1.4 Scribbles
24-36 months	Notice details in an illustration or picture (LA.36.q)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
	Recognize and label people, objects, and animals in pictures (LA.36.r)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
	Tell simple stories about people or things not present (LA.36.s)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Make controlled linear scribbles (LA.36.t)	Fine Motor	C. Mechanics of Writing	1.3 Writes or draws using straight lines
36-48 months	Add detail to drawings and other products with simple descriptive words, symbols, scribbles or letter-like forms (LA.48.v)	Literacy	E. Writing	1.2 Verbally labels representational drawings
	Sometimes, label after creating drawing, construction, movement, or dramatization (LA.48.w)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Tell stories that refer to other times and places with some details (LA.48.x)	Cognitive	B. Imitation and Memory	3. Relates past events
	Write some letters and letter-like forms (LA.48.y)	Literacy	E. Writing	3.4 Writes using "scribble writing"
48-KE	Add detail to drawings and other products with simple descriptive words, letters or letter forms (LA.KE.bb)	Literacy	E. Writing	2. Writes and draws for a variety of purposes
	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Tell detailed stories that refer to other times and places (LA.KE.dd)	Cognitive	B. Imitation and Memory	3. Relates past events
	Begin to use sound spelling (e.g. uses initial sound of words to write words, writes several sounds heard in words) (LA.KE.ee)	Literacy	E. Writing	3.1 Writes using developmental spelling

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
End of Kindergarten	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). (W.K.1)	Literacy	E. Writing	2. Writes and draws for a variety of purposes
	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (W.K.2)	Literacy	E. Writing	2. Writes and draws for a variety of purposes
	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3)	Literacy	E. Writing	2. Writes and draws for a variety of purposes

Production and Distribution of Writing				
Birth-12 months	React to a problem (AL/LA.12.d)	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-24 months	Use single object in different ways (AL/LA.24.d)	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months	Use materials in new ways to accomplish task (AL/LA.36.e)	Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
	Engage in tactile experiences creating letters and other forms (AL/LA.36.h)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
36-48 months	Solve problems without having to try every possibility (AL/LA.48.d)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Create letters and other forms using various materials (AL/LA.48.h)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
48-KE	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d)	Cognitive	D. Reasoning	3.1 Evaluates common solutions to solve problems or reach goals
	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h)	Social-Emotional	D. Independent and Group Participation	1.1 Interacts appropriately with materials during small-group activities
End of Kindergarten	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. (W.K.5)	Social-Communication	D. Social Use of Language	3.3 Responds to topic initiations from others
	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. (W.K.6)	Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device

Research to Build and Present Knowledge				
Birth-12 months	Use senses to explore the immediate environment (AL/LA.12.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)	Social-Emotional	A. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
12-24 months	Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a)	Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
	Show interest in new activities and experiences (AL/LA.24.g)	Social-Emotional	D. Independent and Group Participation	3.3 Entertains self by playing with toys
	Relate objects and people to events (AL/LA.24.f)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
	Prefer routines and activities that mirror home routines (AL/LA.24.e)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
24-36 months	Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a)	Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
	With adult assistance, try new activities or experiences (AL/LA.36.b)	Social-Emotional	D. Independent and Group Participation	3.2 Responds to request to begin activity
	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
	Recognize specific activities that are home or school functions (AL/LA.36.f)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
36-48 months	Try new activities and experiences independently (AL/LA.48.a)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
	Recall past experiences in new situations (AL/LA.48.f)	Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
	Retell experiences in order, providing details (AL/LA.48-KE.e)	Cognitive	B. Imitation and Memory	3. Relates past events
48-KE	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f)	Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
	Recall three or four items removed from view (LA.KE.ff)	Cognitive	C. Conceptual Knowledge	1. Maintains search for object not in its usual location

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
End of Kindergarten	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (W.K.7)	Literacy	E. Writing	2. Writes and draws for a variety of purposes
	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (W.K.8)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences

Speaking and Listening

Comprehension and Collaboration

Birth-12 months	Respond to repeated words or phrases (LA.12.f)	Social-Emotional	A. Interactions with Adults	2.3 Responds to familiar game or action
	Show an interest in the speech of others (LA.12.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
	Use senses to explore the immediate environment (AL/LA.12.a)	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-24 months	Focus attention on speaker and attempt to imitate speech (LA.24.n)	Cognitive	B. Imitation and Memory	2.1 Imitates novel vocalizations
	Point to pictures or objects in books when asked (LA.24.b)	Social-Communication	B. Communicative Understanding	2. Locates common objects, people, or events
	Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a)	Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
	Show interest in new activities and experiences (AL/LA.24.g)	Social-Emotional	D. Independent and Group Participation	3.3 Entertains self by playing with toys
24-36 months	Initiate and engage in brief conversations with peers and adults (LA.36.u)	Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
	Begin to use appropriate skills when communicating (LA.36.v)	Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a)	Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
	With adult assistance, try new activities or experiences (AL/LA.36.b)	Social-Emotional	D. Independent and Group Participation	3.2 Responds to request to begin activity
36-48 months	With adult assistance, listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked) (LA.48.z)	Social-Communication	D. Social Use of Language	3.4 Alternates between speaker and listener roles during conversations with others
	With adult assistance, observe and use appropriate ways of interacting in a group (e.g. takes turns in talking, listens to peers, waits to speak until another person is finished talking, asks questions and waits for an answer) (LA.48.aa)	Social-Communication	D. Social Use of Language	3.4 Alternates between speaker and listener roles during conversations with others

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
36-48 months	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Try new activities and experiences independently (AL/LA.48.a)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
48-KE	Listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked) (LA.KE.gg)	Social-Communication	D. Social Use of Language	3.4 Alternates between speaker and listener roles during conversations with others
	Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways) (SE/LA.KE.b)	Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others
	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a)	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
End of Kindergarten	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (SL.K.1)	Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others
	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). (SL.K.1.A)	Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others
	Continue a conversation through multiple exchanges. (SL.K.1.B)	Social-Communication	D. Social Use of Language	3.4 Alternates between speaker and listener roles during conversations with others
	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (SL.K.3)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences

Presentation of Knowledge and Ideas				
Birth-12 months	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)	Social-Emotional	A. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
	Communicate with gestures, babbles, or making word-like sounds (LA.12.g)	Social-Communication	A. Early Social Communication	2. Produces speech sounds
12-24 months	Prefer routines and activities that mirror home routines (AL/LA.24.e)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
	Recognize people, objects, and animals in pictures (LA.24.l)	Social-Communication	B. Communicative Understanding	2. Locates common objects, people, or events
	Use two-word combinations to communicate (LA.24.o)	Social-Communication	C. Communicative Expression	1.1 Uses two-word utterances
24-36 months	Recognize specific activities that are home or school functions (AL/LA.36.f)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Recognize and label people, objects, and animals in pictures (LA.36.r)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
	Share experiences using simple two- to three-word combinations (LA.36.w)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
	Speak to be understood by a familiar adult (LA.36.x)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
36-48 months	Retell experiences in order, providing details (AL/LA.48-KE.e)	Cognitive	B. Imitation and Memory	3. Relates past events
	Sometimes, label after creating drawing, construction, movement, or dramatization (LA.48.w)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Be understood by most adults (LA.48.bb)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
48-KE	Retell experiences in order, providing details (AL/LA.48-KE.e)	Cognitive	B. Imitation and Memory	3. Relates past events
	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies
	Be understood by most adults and peers (LA.KE.hh)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
End of Kindergarten	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (SL.K.4)	Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
	Add drawings or other visual displays to descriptions as desired to provide additional detail. (SL.K.5)	Literacy	E. Writing	2. Writes and draws for a variety of purposes
	Speak audibly and express thoughts, feelings, and ideas clearly. (SL.K.6)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences

Language

Conventions of Standard English

12-24 months	Use one- or two-word phrases (LA.24.p)	Social-Communication	C. Communicative Expression	1.1 Uses two-word utterances
		Social-Communication	C. Communicative Expression	1.2 Uses 50 single words, signs, or symbols
	Make scribbles or marks (GK/LA.24.aa)	Fine Motor	C. Mechanics of Writing	1.4 Scribbles
	Recognize people, objects, and animals in pictures (LA.24.l)	Social-Communication	B. Communicative Understanding	2. Locates common objects, people, or events
24-36 months	Use three- to four-word sentences (may omit some words) (LA.36.y)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
	Make controlled linear scribbles (LA.36.t)	Fine Motor	C. Mechanics of Writing	1.3 Writes or draws using straight lines
	Recognize and label people, objects, and animals in pictures (LA.36.r)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
36-48 months	Use complete four- to six- word sentences (LA.48.cc)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
	Write some letters and letter-like forms (LA.48.y)	Literacy	E. Writing	3.4 Writes using “scribble writing”
	Sometimes, label after creating drawing, construction, movement, or dramatization (LA.48.w)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
48-KE	When speaking:			
	Use a variety of nouns, verbs, and descriptive phrases in meaningful contexts (vocabulary) (LA.KE.ii)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
	Use a variety of sentence structures from simple to more complex in meaningful contexts (sentence structure) (LA.KE.jj)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
	Begin to use sound spelling (e.g. uses initial sound of words to write words, write several sounds heard in words) (LA.KE.ee)	Literacy	E. Writing	3.1 Writes using developmental spelling
	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc)	Cognitive	D. Reasoning	3. Solves problems using multiple strategies

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
End of Kindergarten	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.K.1)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
		Literacy	E. Writing	3. Writes words using conventional spelling
	Print many upper- and lowercase letters. (L.K.1.A)	Fine Motor	C. Mechanics of Writing	1.1 Writes or draws using mixed strokes
	Use frequently occurring nouns and verbs. (L.K.1.B)	Social-Communication	C. Communicative Expression	2.1 Uses irregular plural nouns in multiple-word sentences
		Social-Communication	C. Communicative Expression	2.2 Uses regular plural nouns
		Social-Communication	C. Communicative Expression	3 (all)
	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). (L.K.1.C)	Social-Communication	C. Communicative Expression	2.2 Uses regular plural nouns
	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how) (L.K.1.D)	Social-Communication	C. Communicative Expression	4.1 Asks wh- questions
	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). (L.K.1.E)	Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
	Produce and expand complete sentences in shared language activities. (L.K.1.F)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.K.2)	Literacy	E. Writing	3. Writes words using conventional spelling
	Capitalize the first word in a sentence and the pronoun I. (L.K.2.A)	Literacy	E. Writing	3. Writes words using conventional spelling
	Recognize and name end punctuation. (L.K.2.B)	Literacy	C. Alphabet Knowledge	2. Reads simple CVC and sight word text
	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (L.K.2.C)	Fine Motor	C. Mechanics of Writing	1.1 Writes or draws using mixed strokes
	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (L.K.2.D)	Literacy	E. Writing	3.1 Writes using developmental spelling

Vocabulary Acquisition and Use				
Birth-12 months	Communicate with gestures, babbles, or making word-like sounds (LA.12.g)	Social-Communication	A. Early Social Communication	2. Produces speech sounds
	Show an interest in the speech of others (LA.12.c)	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)	Social-Emotional	A. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
	Communicate with gestures, babbles, or making word-like sounds (LA.12.g)	Social-Communication	A. Early Social Communication	2. Produces speech sounds
12-24 months	Name familiar people, animals and objects (LA.24.k)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
	Show an awareness of word relationships when matching and sorting objects by color, size, or shape (LA.24.q)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
	Point to pictures or objects in books when asked (LA.24.b)	Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
	Prefer routines and activities that mirror home routines (AL/LA.24.e)	Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
	Name familiar people, animals and objects (LA.24.k)	Literacy	D. Vocabulary and Story Comprehension	1.1 Labels familiar people, actions, objects, and events in picture books
24-36 months	Use some personal pronouns (LA.36.z)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
	With adult assistance, begin to explore word relationships by matching and sorting according to color, size, or shape (LA.36.aa)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
	Contribute language from books at appropriate times (LA.36.c)	Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading
	Recognize specific activities that are home or school functions (AL/LA.36.f)	Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
	Use some personal pronouns (LA.36.z)	Social-Communication	C. Communicative Expression	1. Produces multiple-word sentences to communicate
36-48 months	Describe and tell the use of familiar items (LA.48.dd)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	With adult assistance, use word relationships to sort objects into subgroups by one or two attributes such as color, size, or shape (LA.48.ee)	Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes
	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading

	HI Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
36-48 months	Retell experiences in order, providing details (AL/LA.48-KE.e)	Cognitive	B. Imitation and Memory	3. Relates past events
	Describe and tell the use of familiar items (LA.48.dd)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
48-KE	Describe and tell the use of many familiar items (LA.KE.kk)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	With adult assistance, use word relationships to sort, classify, and serialize objects using attributes such as color, shape, or size (LA.KE.II)	Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Recall three or four items removed from view (LA.KE.ff)	Cognitive	C. Conceptual Knowledge	1. Maintains search for object not in its usual location
	Describe and tell the use of many familiar items (LA.KE.kk)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
End of Kindergarten	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (L.K.4)	Literacy	A. Awareness of Print Concepts	1. Participates in shared group reading
	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). (L.K.4.A)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4.B)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
	With guidance and support from adults, explore word relationships and nuances in word meanings. (L.K.5)	Social-Communication	D. Social Use of Language	3.3 Responds to topic initiations from others
	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. (L.K.5.A)	Cognitive	C. Conceptual Knowledge	3 (all)
	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms) (L.K.5.B)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Identify real-life connections between words and their use (e.g., note places at school that are colorful) (L.K.5.C)	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. (L.K.5.D)	Social-Emotional	D. Independent and Group Participation	2.2 Responds appropriately to directions during large-group activities
	Use words and phrases through conversation, reading and being read to, and responding to texts. (L.K.6)	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences