



ALIGNMENT

Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS[®]-3)

WITH

Utah's Early Learning Guidelines: Birth to Age Three and
the Utah Core State Standards for Early Learning: For Ages 3 to 5

STRAND 8: SCIENCE, TECHNOLOGY, AND SOCIETY

Standards for 3-Year-Olds	SS 3 yr.8.1: With prompting and support, identify how simple and electronic technology affects the way people live, work, travel, communicate, and play.			
	SS 3 yr.8.2: With prompting and support, recognize the importance of balancing media time with other activities.	Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
Standards for 4-Year-Olds	SS 4 yr.8.1: Describe how simple and electronic technology affects the way people live, work, travel, communicate, and play.	Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
		Social-Communication	D. Social Use of Language	4.1 Draws conclusions about causes of events based on personal experience
	SS 4 yr.8.2: Recognize the importance of balancing media time with other activities.	Cognitive	D. Reasoning	1. Uses language to initiate and sustain social interaction
		Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience