

CT Standards		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Items
Connect Written Text and Spoken Language				
Beginning	DLL.B.15 Begin to recognize the first letter in their own name or the character for their own name in L1 or L2.	Literacy	C. Alphabet Knowledge	1.5 Recognizes three letters in own first name
Middle	DLL.M.16 Identify some letters or characters in L1 and L2 and the sounds associated with them.	Literacy	C. Alphabet Knowledge	1.2 Names 12 frequently occurring letters
		Literacy	C. Alphabet Knowledge	2.4 Produces correct sounds for six letters of alphabet
Later	DLL.L.15 Begin to demonstrate that the letters or characters of the L2 alphabet or system are symbols that make up or represent words.	Literacy	A. Awareness of Print Concepts	3. Recognizes print words for common or familiar people, objects, or pictures
Phonemic Awareness				
Beginning	DLL.B.16 Attend to and experiment with different sounds or tone in words in L1.	Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play
Middle	DLL.M.17 Attend to and experiment with different sounds or tone in words in L1 and L2 with support.	Literacy	B. Phonological Awareness	3 (All)
Later	DLL.L.16 Experiment with and vary sounds in words in L1 and L2 (e.g., manipulating onsets, rimes, and phonemes to create rhymes, alliteration, etc.)	Literacy	B. Phonological Awareness	1. Produces rhyming words given oral prompt
		Literacy	B. Phonological Awareness	4 (All)
Written Language				
Beginning	DLL.B.17 Begin to demonstrate an awareness that written language can be in L1 or L2.	Literacy	E. Writing	3.4 Writes using “scribble writing”
Middle	DLL.M.18 Begin to use marks or symbols to represent spoken language in L1 or L2.	Literacy	E. Writing	3.1 Writes using developmental spelling
Later	DLL.L.17 Continue to develop beginning writing skills by using letters or symbols from L2 to represent their ideas.	Literacy	E. Writing	2. Writes and draws for a variety of purposes