

	NE Standards	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Items
3-4 years	Recites nursery rhymes and simple songs.	Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play
	Acts out or retells a familiar story.	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Uses costumes to disguise self and become a character.	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Talks to and plays with pretend friends, stuffed animals, and other toys.	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
	Creates stories with props or manipulatives.	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
	Engages in role play in various activities such as dramatic play, block play, or outdoor play.	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
4-5 years	Recognizes difference between pretend/fantasy and reality.	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Repeats dialogue and movement to tell a story.	Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
	Creates roles for self and others in dramatic play situations using body and dialogue.	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
	Uses props/objects in creative ways to promote and enact a story.	Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
	Critiques drama experiences.	Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange