



## ALIGNMENT

# Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)

WITH  
West Virginia Early Learning Standards Framework







































































































































## Visual Arts

## Visual Arts

|   |                      |  |  |
|---|----------------------|--|--|
| AR.PK.7 Express thoughts and feelings through creative artwork (e.g., drawing, sculpting, and painting).  | Social-Emotional     | D. Independent and Group Participation | 1.2 Responds appropriately to directions during small-group activities |
| AR.PK.8 Communicate ideas, experiences, and knowledge through creative artwork.   | Cognitive            | D. Reasoning                           | 3. Solves problems using multiple strategies                           |
| AR.PK.9 Demonstrate a growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.                       | Social-Emotional     | D. Independent and Group Participation | 3. Initiates and completes independent activities                      |
| AR.PK.10 Describe one's own artwork.  | Social-Communication | D. Social Use of Language              | 2.2 Describes objects, people, and events as part of social exchange   |
| AR.PK.11 Explore colors, textures, and techniques using different mediums (e.g., clay, natural materials, wood, sewing, digital graphics, and photography). | Cognitive            | D. Reasoning                           | 3. Solves problems using multiple strategies                           |

## Dramatic Play

## Dramatic Play

|  |                  |                            |   |
|--|------------------|----------------------------|---|
| AR.PK.12 Participate in a variety of pretend play to explore various roles (e.g., family and community members in the dramatic play area, blocks, and outdoors). | Social-Emotional | C. Interactions with Peers | 2.1 Enacts roles or identities in imaginary play                                |
| AR.PK.13 Use dialogue, actions, and objects to tell a story and communicate ideas, feelings, experiences, and knowledge.   | Social-Emotional | C. Interactions with Peers | 2. Plans and acts out recognizable event, theme, or storyline in imaginary play |
| AR.PK.14 Show creativity through the use of materials in pretend play (e.g., costume pieces, props, puppets, and fabrics).                                       | Social-Emotional | C. Interactions with Peers | 2.2 Uses imaginary props in play  |
| AR.PK.15 Utilize representation and symbolic play to extend play scenarios and create props for play (e.g., a block as a telephone or material as clothing).     | Cognitive        | C. Conceptual Knowledge    | 2.1 Uses object to represent another object                                     |