

aeps³:

The best choice for children with disabilities



As the most sensitive curriculum-based assessment available, AEPS[®]-3 helps you not only accurately measure progress for children who have or are at risk for disabilities, but also meet federal accountability mandates from the U.S. Office of Special Education Programs (OSEP). Here's how:



Measures even the smallest steps of progress. Unlike other tools, AEPS-3 captures small increments of progress so you can measure skills, recognize growth, and effectively support child development. This makes a crucial difference for children with delays, because their progress can easily go unnoticed by less sensitive instruments with wide gaps between test items.



Measures both quantitative and qualitative progress. On AEPS-3, children are given numerical scores for their degree of mastery and scoring notes for how they are performing a skill. By monitoring qualitative aspects of performance, children with disabilities may show progress without a change in numerical scoring.



Aligns with OSEP child outcomes. Our alignment of AEPS-3 Test items with the three child outcomes has been expertly validated, so you can rest assured that the data you report are accurate and genuine measures of the outcomes. And with reliable data, you can better tailor interventions to each child's needs.



Yields helpful cutoff scores. AEPS-3 Test data yields cutoff scores that suggest a child might have a developmental delay in any area of the test. Often children with diagnosed disabilities in one area begin to show signs of delays in other areas of development. Cutoff scores can serve as a source of data for monitoring suspected delays.



Offers more effective interventions. You'll use the data elicited by the AEPS-3 Test to develop quality IFSP/IEP goals and outcomes. A sample goal for each test item is provided, and each item is linked to tiered teaching strategies.



Supports progress with a tiered curriculum. The AEPS-3 Curriculum is a multi-tiered system of support (MTSS). Suggestions for universal (tier 1), focused (tier 2), and specialized (tier 3) strategies are provided. The curriculum can be used in programs for children who are at risk for developmental delays to provide supports as needed before the child is evaluated for special education services.



Enables robust OSEP reporting. Easily generate the required OSEP child outcomes reports with the intuitive online management system, AEPS[®]! With the OSEP category, ratings, and summary reports in AEPSi, it's never been easier to report child outcomes to your state or district.

To learn more, watch a demo, and sign up for your risk-free 30-day trial, scan this QR code!

