



ALIGNMENT

Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)

WITH Michigan's Early Childhood Standards of Quality for Birth to Kindergarten

Alignment of Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3) with Michigan's Early Childhood Standards of Quality for Birth to Kindergarten

This document aligns the content from the Early Development and Learning Strands for Infants and Toddlers in Michigan's Early Childhood Standards of Quality for Birth to Kindergarten [2022] with the areas, strands, goals, and objectives of *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*.

References

Bricker, D., Dionne, C., Grisham, J., Johnson, J.J., Macy, M., Slentz, K., & Waddell, M. (2022). *Assessment, Evaluation, and Programming System for Infants and Children, Third Edition (AEPS®-3)*. Brookes Publishing Co.

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Approaches to Play and Learning

Goal 1 Curiosity and Flexibility

Birth-8 months	Indicator 1a. Use play to interpret and understand the world around them.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
24-36 months		Cognitive	B. Imitation and Memory	1. Imitates novel coordinated motor actions
3 years		Cognitive	B. Imitation and Memory	1. Imitates novel coordinated motor actions
4 years		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
5 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
Birth-8 months	Indicator 1b. Explore, investigate, and ask questions about the world around them.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
24-36 months		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
3 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
4 years		Cognitive	E. Scientific Discovery	2. Anticipates outcome of investigation
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 1c. Reconstruct their ideas about the world around them based on new thoughts and information.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
24-36 months		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
3 years		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
4 years		Cognitive	E. Scientific Discovery	2.1 Generates specific questions for investigations
5 years		Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
		Cognitive	E. Scientific Discovery	4. Transfers knowledge
		Cognitive	E. Scientific Discovery	4. Transfers knowledge

Goal 2 Play and Imagination

Birth-8 months	Indicator 2a. Initiate, join, and take turns in play with others.	Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
6-14 months		Social-Emotional	A. Interactions with Adults	2.2 Repeats part of interactive game or action in order to continue game and/or action
12-26 months		Social-Emotional	C. Interactions with Peers	1.3 Plays near one or two peers
24-36 months		Social-Emotional	C. Interactions with Peers	1.1 Initiates social behavior toward peer
3 years		Social-Emotional	C. Interactions with Peers	3.2 Joins others in cooperative activity
4 years		Social-Emotional	C. Interactions with Peers	3.1 Initiates cooperative activity
5 years		Social-Emotional	C. Interactions with Peers	3. Maintains cooperative activity
Birth-8 months	Indicator 2b. Demonstrate imagination and creativity in their play.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	C. Conceptual Knowledge	2. Uses object to represent another object
24-36 months		Cognitive	C. Conceptual Knowledge	2. Uses object to represent another object
3 years		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
4 years		Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
5 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
Birth-8 months	Indicator 2c. Propose and explore possibilities for how things work, what they might do, or what they might be.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
24-36 months		Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
3 years		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
4 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
5 years		Cognitive	E. Scientific Discovery	3. Investigates to test hypotheses

MI Indicator
AEPS-3 Area
AEPS-3 Strand
AEPS-3 Goals
Goal 3 Initiative, Persistence, and Problem-Solving

Birth-8 months	Indicator 3a. Express and share their own interests, ideas, or opinions freely.	Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
6-14 months		Social-Communication	a. Early Social Communication	3. Engages in vocal exchanges
12-26 months		Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences
24-36 months		Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences
3 years		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
4 years		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
5 years	Indicator 3b. Show an increasing ability to maintain concentration, persist in, and complete a variety of tasks.	Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing using words, phrases, or sentences
Birth-8 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
6-14 months		Social-Emotional	A. Interactions with Adults	2. Maintains social interaction with familiar adult
12-26 months		Social-Communication	A. Early Social Communication	4.3 Expresses desire to continue activity
24-36 months		Social-Emotional	C. Interactions with Peers	1. Maintains interaction with peers
3 years		Social-Emotional	D. Independent and Group Participation	3.3 Entertains self by playing with toys
4 years	Indicator 3c. Set aside fear of failure when beginning a new or challenging task.	Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
5 years		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
Birth-8 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years	Indicator 3d. Identify when to seek support with a challenging task.	Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3.1 Explains or shows others how to do tasks mastered
5 years		Cognitive	D. Reasoning	3. Solves problems using multiple strategies
Birth-8 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months	Indicator 3e. Demonstrate a growing capacity to make meaning, find a solution, or figure something out.	Social-Communication	D. Social Use of Language	2.1 Asks questions to obtain information
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
4 years		Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
5 years		Cognitive	D. Reasoning	3. Solves problems using multiple strategies
Birth-8 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months	Indicator 3e. Demonstrate a growing capacity to make meaning, find a solution, or figure something out.	Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Cognitive	C. Conceptual Knowledge	1. Maintains search for object not in its usual location
3 years		Cognitive	e. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
4 years		Cognitive	D. Reasoning	3.1 Evaluates common solutions to solve problems/reach goals
5 years		Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Goal 4 Self-Regulation				
Birth-8 months	Indicator 4a. Manage the ways they express difficult or strong emotions.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
Birth-8 months		Indicator 4b. Manage their actions and the ways they communicate, increasingly referring to their previous experiences.	Social-Communication	A. Early Social Communication
6-14 months	Social-Communication		A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months	Social-Communication		A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months	Social-Emotional		B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
3 years	Social-Communication		D. Social Use of Language	1. Uses language to initiate and sustain social interaction
4 years	Social-Communication		D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
5 years	Cognitive		D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
Birth-8 months	Indicator 4c. Consider another's perspective in their learning and interactions.		Social-Emotional	A. Interactions with Adults
6-14 months		Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
12-26 months		Social-Emotional	C. Interactions with Peers	1.2 Responds appropriately to peer social behavior
24-36 months		Social-Emotional	C. Interactions with Peers	1.2 Responds appropriately to peer social behavior
3 years		Social-Emotional	C. Interactions with Peers	1.2 Responds appropriately to peer social behavior
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
5 years		Social-Emotional	D. Independent and Group Participation	4. Resolves conflict using negotiation
		Social-Emotional	D. Independent and Group Participation	4.1 Uses strategies to resolve conflicts

Social and Emotional Development

Goal 1 Self-Awareness

Birth-8 months	Indicator 1a. Demonstrate awareness of and recognize the value of their personal traits, including their strengths and interests.	Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
6-14 months		Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
12-26 months		Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
24-36 months		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
3 years		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3.1 Explains or shows others how to do tasks mastered
Birth-8 months	Indicator 1b. Demonstrate willingness to explore independently and try new things.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
4 years		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities
5 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry

Goal 2 Self-Management

Birth-8 months	Indicator 2a. Express their emotions freely, and begin to identify and manage those emotions, with support from familiar adults.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Identifies/labels own emotions
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
Birth-8 months	Indicator 2b. Demonstrate flexibility and an increasing ability to adapt to changes and setbacks.	Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
6-14 months		Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
12-26 months		Social-Emotional	E. Meeting Social Expectations	2.2 Adjusts behavior based on feedback from others or environment
24-36 months		Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	2. Uses appropriate strategies to manage emotional states

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Goal 3 Social Awareness				
Birth-8 months	Indicator 3a. Recognize other people's emotions and respond with care, sensitivity, and later empathy.	Social-Emotional	A. Interactions with Adults	1.1 Responds appropriately to familiar adult's affective tone
6-14 months		Social-Emotional	A. Interactions with Adults	1.1 Responds appropriately to familiar adult's affective tone
12-26 months		Social-Emotional	A. Interactions with Adults	1.1 Responds appropriately to familiar adult's affective tone
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	1.1 Identifies/labels emotions in others
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1.1 Identifies/labels emotions in others
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
Birth-8 months		Indicator 3b. Recognize and respond to social cues.	Social-Emotional	A. Interactions with Adults
6-14 months	Social-Emotional		A. Interactions with Adults	1.1 Responds appropriately to familiar adult's affective tone
12-26 months	Social-Emotional		A. Interactions with Adults	1.1 Responds appropriately to familiar adult's affective tone
24-36 months	Social-Emotional		B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
3 years	Social-Emotional		B. Social-Emotional Expression and Regulation	1. Responds appropriately to others' emotions
4 years	Social-Emotional		B. Social-Emotional Expression and Regulation	1.2 Responds appropriately to peer social behavior
5 years	Social-Emotional		E. Meeting Social Expectations	2.2 Adjusts behavior based on feedback from others or environment
Birth-8 months	Indicator 3c. Demonstrate an understanding that the diverse community of people around them have unique strengths and experiences to share and should be treated with respect.		Social-Emotional	A. Interactions with Adults
6-14 months		Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Responds appropriately to peer social behavior
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Responds appropriately to peer social behavior
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1.2 Responds appropriately to peer social behavior
4 years		Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
5 years		Social-Emotional	E. Meeting Social Expectations	2. Meets accepted social norms in community settings

MI Indicator		AEPS-3 Area		AEPS-3 Strand		AEPS-3 Goals	
Goal 4 Relationship Skills							
Birth-8 months	Indicator 4a. Demonstrate healthy attachment to and trust in familiar adults in their lives.	Social-Emotional	B. Social-Emotional Expression and Regulation	2.3 Responds appropriately to soothing by adult			
6-14 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult			
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult			
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Participates in familiar social routines with caregivers			
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments			
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments			
5 years		Social-Emotional	E. Meeting Social Expectations	3.1 Seeks adult permission when appropriate			
Birth-8 months		Indicator 4b. Demonstrate an ability to initiate and sustain interactions and communication with others, primarily in their home language.	Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult		
6-14 months	Social-Emotional		A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult			
12-26 months	Social-Emotional		A. Interactions with Adults	2. Maintains social interaction with familiar adult			
24-36 months	Social-Emotional		C. Interactions with Peers	1.1 Initiates social behavior toward peer			
3 years	Social-Emotional		C. Interactions with Peers	1. Maintains interaction with peer			
4 years	Social-Communication		D. Social Use of Language	1. Uses language to initiate and sustain social interaction			
5 years	Social-Communication		D. Social Use of Language	1. Uses language to initiate and sustain social interaction			
Birth-8 months	Indicator 4c. Develop and maintain deep, caring connections, friendships, and other relationships with people of various cultures, family structures, home languages, racial identities, genders and gender identities, abilities and disabilities, religious beliefs, and socio-economic classes.		Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult		
6-14 months		Social-Emotional	A. Interactions with Adults	2.1 Initiates simple social interaction with familiar adult			
12-26 months		Social-Emotional	C. Interactions with Peers	1.1 Initiates social behavior toward peer			
24-36 months		Social-Emotional	C. Interactions with Peers	1.1 Initiates social behavior toward peer			
3 years		Social-Emotional	C. Interactions with Peers	1.1 Initiates social behavior toward peer			
4 years		Social-Emotional	C. Interactions with Peers	1. Maintains interaction with peer			
5 years		Social-Emotional	C. Interactions with Peers	3. Maintains cooperative activity			
Birth-8 months		Indicator 4d. Express disagreement and begin to manage conflict in safe, developmentally appropriate ways.	Social-Communication	A. Early Social Communication	4.4 Expresses negation or protests		
6-14 months	Social-Communication		A. Early Social Communication	4.4 Expresses negation or protests			
12-26 months	Social-Communication		A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate			
24-36 months	Social-Emotional		D. Independent and Group Participation	4.2 Claims and defends possessions			
3 years	Social-Emotional		D. Independent and Group Participation	4.1 Uses strategies to resolve conflicts			
4 years	Social-Emotional		D. Independent and Group Participation	4. Resolves conflict using negotiation			
5 years	Cognitive		D. Reasoning	3. Solves problems using multiple strategies			
Goal 5 Responsible Decision-Making							
Birth-8 months	Indicator 5a. Begin to make choices that reflect their understanding of fairness and unfairness, as well as the boundaries and expectations of various situations.	Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences			
6-14 months		Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences			
12-26 months		Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences			
24-36 months		Social-Emotional	C. Interactions with Peers	1.2 Responds appropriately to peer social behavior			
3 years		Social-Emotional	E. Meeting Social Expectations	2.2 Adjusts behavior based on feedback from others or environment			
4 years		Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments			
5 years		Cognitive	D. Reasoning	3.1 Evaluates common solutions to solve problems/reach goals			
Birth-8 months	Indicator 5b. Show a desire to positively participate in their community (family, learning environment, school, community) through showing care and consideration for others.	Social-Communication	A. Early Social Communication	2.1 Coos and gurgles			
6-14 months		Social-Communication	A. Early Social Communication	1. Initiates positive social behavior toward familiar adult			
12-26 months		Social-Communication	A. Early Social Communication	1. Initiates positive social behavior toward familiar adult			
24-36 months		Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments			
3 years		Social-Communication	D. Social Use of Language	3.4 Alternates between speaker/listener role during conversations with others			
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3.1 Explains or shows others how to do tasks mastered			
5 years		Social-Emotional	E. Meeting Social Expectations	2. Meets accepted social norms in community settings			

Physical Development and Health

Goal 1 Body Awareness

Birth-8 months	Indicator 1a. Use their senses (hearing, vision, taste, touch, smell) and their voices to perceive and respond to the world around them.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
24-36 months		Cognitive	B. Imitation and Memory	2. Imitates novel words
3 years		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
4 years		Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change
5 years		Cognitive	E. Scientific Discovery	3. Investigates to test hypotheses
Birth-8 months	Indicator 1b. Recognize parts of the human body and how their body helps them engage with their environment.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
4 years		Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
5 years		Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
Birth-8 months	Indicator 1c. Explore and begin to perceive depth, distance, size, and the relationship between their own body and the space around them.	Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
6-14 months		Gross Motor	B. Movement and Coordination	2.3 Pulls to standing position
12-26 months		Gross Motor	B. Movement and Coordination	2. Stoops and regains balanced standing position
24-36 months		Gross Motor	B. Movement and Coordination	6.2 Jumps down from low structure
3 years		Gross Motor	C. Active Play	1.6 Throws or rolls ball or similar object at target with both hands
4 years		Gross Motor	C. Active Play	2. Uses hands to hang on play equipment with bars
5 years		Gross Motor	C. Active Play	2.1 Moves swing back and forth
Birth-8 months	Indicator 1d. Coordinate movements across and on both sides of the body.	Fine Motor	A. Reach, Grasp, Hold, and Release	1.2 Makes directed movements with arms
6-14 months		Fine Motor	A. Reach, Grasp, Hold, and Release	1.1 Brings hands together at or near midline
12-26 months		Fine Motor	A. Reach, Grasp, Hold, and Release	1. Makes directed batting and/or swiping movements with each hand
24-36 months		Gross Motor	A. Body Control and Weight Transfer	2. Puts weight on one hand and/or arm while reaching with opposite hand
3 years		Gross Motor	B. Movement and Coordination	6.1 Jumps up and down in place
4 years		Gross Motor	C. Active Play	2.1 Moves swing back and forth
5 years		Gross Motor	C. Active Play	3.2 Pedals and steers tricycle
Birth-8 months	Indicator 1e. Explore and stretch the boundaries of their current physical abilities.	Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
6-14 months		Gross Motor	B. Movement and Coordination	1. Creeps forward using alternating arm and leg movements
12-26 months		Gross Motor	A. Body Control and Weight Transfer	4.3 Regains balanced, upright sitting position after leaning left, right, and forward
24-36 months		Gross Motor	B. Movement and Coordination	6.3 Jumps down with support
3 years		Gross Motor	B. Movement and Coordination	4. Alternates feet going up and down stairs
4 years		Gross Motor	B. Movement and Coordination	5. Runs avoiding people, furniture, or other objects
5 years		Gross Motor	C. Active Play	1. Swings bat, club, or stick to strike stationary object
Birth-8 months	Indicator 1f. Recognize and show respect for the varying physical skills and abilities of themselves and others.	Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
6-14 months		Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
12-26 months		Gross Motor	B. Movement and Coordination	3. Walks avoiding people, furniture, or objects
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years		Gross Motor	B. Movement and Coordination	5. Runs avoiding people, furniture, or other objects
4 years		Gross Motor	C. Active Play	2. Uses hands to hang on play equipment with bars
5 years		Gross Motor	C. Active Play	2.1 Moves swing back and forth

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 2 Large Motor				
Birth-8 months	Indicator 2a. Develop strength and stamina in their large muscles through repeated use.	Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
6-14 months		Gross Motor	A. Body Control and Weight Transfer	2. Puts weight on one hand and/or arm while reaching with opposite hand
12-26 months		Gross Motor	A. Body Control and Weight Transfer	4.2 Regains balanced, upright sitting position <i>after reaching across body</i>
24-36 months		Gross Motor	B. Movement and Coordination	2. Stoops and regains balanced standing position
3 years		Gross Motor	B. Movement and Coordination	3.1 Walks without support
4 years		Gross Motor	C. Active Play	1. Swings bat, club, or stick to strike stationary object
5 years		Gross Motor	C. Active Play	2. Uses hands to hang on play equipment with bars
Birth-8 months		Indicator 2b. Explore and develop more precise control over their large muscle movements, including moving in rhythmic patterns as well as using their muscles to move objects in their environment with increasing coordination.	Gross Motor	A. Body Control and Weight Transfer
6-14 months	Gross Motor		A. Body Control and Weight Transfer	3. Rolls from back to stomach
12-26 months	Gross Motor		A. Body Control and Weight Transfer	5. Gets out of chair or similar type of furniture
24-36 months	Gross Motor		B. Movement and Coordination	4.2 Moves up and down stairs
3 years	Gross Motor		B. Movement and Coordination	6.2 Jumps down from low structure
4 years	Gross Motor		C. Active Play	1. Swings bat, club, or stick to strike stationary object
5 years	Gross Motor		C. Active Play	2. Uses hands to hang on play equipment with bars
Birth-8 months	Indicator 2c. Use their large muscles for stationary and traveling movements, such as sitting upright, walking, climbing, rolling a wheelchair or walker, etc.		Gross Motor	A. Body Control and Weight Transfer
6-14 months		Gross Motor	A. Body Control and Weight Transfer	4.3 Regains balanced, upright sitting position after leaning left, right, and forward
12-26 months		Gross Motor	A. Body Control and Weight Transfer	4. Assumes balanced sitting position
24-36 months		Gross Motor	C. Active Play	2.2 Climbs play equipment
3 years		Gross Motor	B. Movement and Coordination	3. Walks avoiding people, furniture, or objects
4 years		Gross Motor	C. Active Play	2.1 Moves swing back and forth
5 years		Gross Motor	C. Active Play	3.1 Pedals and steers bicycle with training wheels
Goal 3 Fine Motor				
Birth-8 months	Indicator 3a. Explore and develop more precise control over the movements of their tongue and facial muscles.	Adaptive	A. Eating and Drinking	1.2 Swallows liquids
6-14 months		Adaptive	A. Eating and Drinking	1. Uses lips to take semi-solid foods off eating utensil
12-26 months		Adaptive	A. Eating and Drinking	2. Eats foods from variety of food groups with variety of textures
24-36 months		Adaptive	A. Eating and Drinking	2. Eats foods from variety of food groups with variety of textures
3 years		Adaptive	A. Eating and Drinking	4. Drinks from open mouth container
4 years		Adaptive	A. Eating and Drinking	5.1 Puts appropriate amount of food in mouth, chews, and swallows before taking another bite
5 years		Adaptive	A. Eating and Drinking	5.1 Puts appropriate amount of food in mouth, chews, and swallows before taking another bite
Birth-8 months	Indicator 3b. Explore and develop more strength and precise control over their hands and fingers.	Fine Motor	A. Reach, Grasp, Hold, and Release	1.2 Makes directed movements with arms
6-14 months		Fine Motor	A. Reach, Grasp, Hold, and Release	1. Makes directed batting and/or swiping movements with each hand
12-26 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.4 Grasps hand-size object using whole hand
24-36 months		Fine Motor	A. Reach, Grasp, Hold, and Release	3. Stacks objects
3 years		Fine Motor	B. Functional Skill Use	2. Rotates wrist to manipulate object
4 years		Fine Motor	B. Functional Skill Use	3. Manipulates object with two hands, each performing different action
5 years		Fine Motor	C. Mechanics of Writing	1. Holds writing tool using three-finger grasp to write or draw
Birth-8 months	Indicator 3c. Develop more precise hand-eye coordination.	Fine Motor	A. Reach, Grasp, Hold, and Release	1.2 Makes directed movements with arms
6-14 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.4 Grasps hand-size object using whole hand
12-26 months		Fine Motor	A. Reach, Grasp, Hold, and Release	3.1 Releases object into targeted space
24-36 months		Fine Motor	B. Functional Skill Use	1. Activates object with single finger
3 years		Fine Motor	B. Functional Skill Use	3.4 Holds object with one hand and manipulates or produces action with other hand
4 years		Fine Motor	B. Functional Skill Use	3. Manipulates object with two hands, each performing different action
5 years		Fine Motor	C. Mechanics of Writing	1. Holds writing tool using three-finger grasp to write or draw

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Goal 4 Personal Care and Hygiene				
Birth-8 months	Indicator 4a. Begin to understand the connections between physical activity, hygiene, nutrition, emotional wellness, and physical health.	Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Gross Motor	A. Body Control and Weight Transfer	5.2 Maintains sitting position in chair or other similar furniture
24-36 months		Social-Emotional	B. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
3 years		Adaptive	D. Personal Safety	1.1 Communicates internal distress, discomfort, or pain to an adult
4 years		Adaptive	B. Personal Care Routines	1.3 Indicates awareness of soiled and wet pants and/or diapers
5 years		Adaptive	B. Personal Care Routines	1. Carries out all toileting functions
5 years		Adaptive	B. Personal Care Routines	3. Completes all steps for personal hygiene, including brush teeth, comb hair, and wipe nose
Birth-8 months	Indicator 4b. Become aware of ways they can prevent the spread of germs and illnesses, and begin to identify and manage some symptoms of illness.	Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
6-14 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
12-26 months		Social-Communication	A. Early Social Communication	4.4 Expresses negation or protests
24-36 months		Adaptive	D. Personal Safety	1.1 Communicates internal distress, discomfort, or pain to adult
3 years		Adaptive	B. Personal Care Routines	2.2 Washes and dries hands
4 years		Adaptive	B. Personal Care Routines	3.1 Completes some steps to brush teeth, comb hair, and wipe nose
5 years		Adaptive	B. Personal Care Routines	3. Completes all steps for personal hygiene, including brush teeth, comb hair, and wipe nose
5 years		Adaptive	B. Personal Care Routines	3. Completes all steps for personal hygiene, including brush teeth, comb hair, and wipe nose
Birth-8 months	Indicator 4c. Demonstrate increasing awareness of safe boundaries and safety routines.	Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
6-14 months		Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.3 Responds appropriately to soothing by adult
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
3 years		Adaptive	D. Personal Safety	2.1 Complies with graphic or written warning signs and symbols, including traffic signals and poison labels
4 years		Adaptive	D. Personal Safety	3.1 Responds appropriately to warnings of dangerous external conditions or substances
5 years		Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety
5 years		Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety
Birth-8 months	Indicator 4d. Show increasing ability to perform self-care routines and tasks.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Social-Emotional	A. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
24-36 months		Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
3 years		Adaptive	B. Personal Care Routines	2.2 Washes and dries hands
4 years		Adaptive	B. Personal Care Routines	1. Carries out all toileting functions
5 years		Adaptive	B. Personal Care Routines	3.1 Completes some steps to brush teeth, comb hair, and wipe nose
5 years		Adaptive	B. Personal Care Routines	3.1 Completes some steps to brush teeth, comb hair, and wipe nose

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Goal 5 Nutrition				
Birth-8 months	Indicator 5a. Become aware of and respond to feelings of thirst, hunger, and fullness.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Adaptive	A. Eating and Drinking	3.2 Eats with fingers
24-36 months		Adaptive	A. Eating and Drinking	5.1 Puts appropriate amount of food in mouth, chews, and swallows before taking another bite
3 years		Social-Emotional	E. Meeting Social Expectations	1.1 Meets internal physical needs of hunger and thirst
4 years		Social-Emotional	E. Meeting Social Expectations	1. Meets observable physical needs in socially appropriate ways
5 years		Social-Emotional	E. Meeting Social Expectations	1. Meets observable physical needs in socially appropriate ways
Birth-8 months	Indicator 5b. Show interest in new or different tastes, smells, and foods.	Social-Communication	A. Early Social Communication	4.4 Expresses negation or protests
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months		Adaptive	A. Eating and Drinking	2. Eats foods from variety of food groups with variety of textures
3 years		Social-Communication	d. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
4 years		Social-Emotional	E. Meeting Social Expectations	1.1 Meets internal physical needs of hunger and thirst
5 years		Social-Emotional	E. Meeting Social Expectations	1. Meets observable physical needs in socially appropriate ways
Birth-8 months	Indicator 5c. Develop an awareness of how foods look, feel, taste, and smell different; how different foods affect their bodies; and how foods are sorted into food groups.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
24-36 months		Adaptive	A. Eating and Drinking	2. Eats foods from variety of food groups with variety of textures
3 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
4 years		Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
5 years		Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes

Communication, Language, and Early Literacy Development

Goal 1 Receptive Language

Birth-8 months	Indicator 1a. Demonstrate understanding of increasingly complex language, including non-verbal cues.	Social-Communication	A. Early Social Communication	1.1 Quiets to familiar voice
6-14 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
12-26 months		Social-Communication	B. Communicative Understanding	1.2 Looks toward object
24-36 months		Social-Communication	B. Communicative Understanding	1.1 Follows person's pointing gestures with eyes
3 years		Social-Communication	B. Communicative Understanding	1. Follows person's gaze to establish joint attention
4 years		Social-Communication	B. Communicative Understanding	4.1 Answers "who," "what," and "where" questions
5 years		Social-Communication	B. Communicative Understanding	4. Responds to comprehension questions related to "why," "how," and "when"
Birth-8 months	Indicator 1b. Follow increasingly complex directions.	Social-Communication	B. Communicative Understanding	1.1 Quiets to familiar voice
6-14 months		Social-Communication	B. Communicative Understanding	1. Turns and looks toward person speaking
12-26 months		Social-Communication	B. Communicative Understanding	2.2 Responds to single word directive
24-36 months		Social-Communication	B. Communicative Understanding	2. Locates common objects, people, and/or events
3 years		Social-Communication	B. Communicative Understanding	3.3 Follows one-step direction with contextual cues
4 years		Social-Communication	B. Communicative Understanding	3.1 Follows multi-step directions with contextual cues
5 years		Social-Communication	B. Communicative Understanding	3. Follows multi-step directions without contextual cues

Goal 2 Expressive Language

Birth-8 months	Indicator 2a. Communicate using increasingly understandable language, including sounds, gestures, signs, words, and language expressed using assistive devices.	Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
6-14 months		Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
12-26 months		Social-Communication	A. Early Social Communication	2. Produces speech sounds
24-36 months		Social-Communication	C. Communicative Expression	1.3 Uses consistent approximations for words or signs
3 years		Social-Communication	C. Communicative Expression	1.2 Uses 50 single words, signs, or symbols
4 years		Social-Communication	C. Communicative Expression	1. Produces multiple word sentences to communicate
5 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
Birth-8 months	Indicator 2b. Communicate using an expanding vocabulary.	Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
6-14 months		Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
12-26 months		Social-Communication	A. Early Social Communication	2. Produces speech sounds
24-36 months		Social-Communication	C. Communicative Expression	1.3 Uses consistent approximations for words or signs
3 years		Social-Communication	C. Communicative Expression	1.2 Uses 50 single words, signs, or symbols
4 years		Social-Communication	C. Communicative Expression	1. Produces multiple word sentences to communicate
5 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
Birth-8 months	Indicator 2c. Communicate using increasingly complex grammar and sentence structure.	Social-Communication	D. Social Use of Language	2.1 Coos and gurgles
6-14 months		Social-Communication	D. Social Use of Language	2.1 Coos and gurgles
12-26 months		Social-Communication	D. Social Use of Language	2. Produces speech sounds
24-36 months		Social-Communication	C. Communicative Expression	1.3 Uses consistent approximations for words or signs
3 years		Social-Communication	C. Communicative Expression	4.1 Asks wh- questions
4 years		Social-Communication	D. Social Use of Language	2.2 Describes objects; people; and past, present, and future events as part of social exchange
5 years		Social-Communication	C. Communicative Expression	2. Uses plural form of pronouns to indicate subjects, objects, and possession in multiple-word sentences

MI Indicator		AEPS-3 Area		AEPS-3 Strand		AEPS-3 Goals	
Goal 3 Communication Skills							
Birth-8 months	Indicator 3a. Communicate with others for a variety of purposes.	Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state			
6-14 months		Social-Communication	A. Early Social Communication	4.4 Expresses negation or protests			
12-26 months		Social-Communication	A. Early Social Communication	4.2 Makes choices to express preferences			
24-36 months		Social-Communication	A. Early Social Communication	4.1 Makes requests of others			
3 years		Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction			
4 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences			
5 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences			
Birth-8 months	Indicator 3b. Follow the social expectations of their personal cultural context when communicating with others.	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking			
6-14 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges			
12-26 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges			
24-36 months		Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction			
3 years		Social-Communication	D. Social Use of Language	3.2 Varies voice to impart meaning and recognize social or environmental conditions			
4 years		Social-Communication	D. Social Use of Language	3.1 Uses socially appropriate physical orientation			
5 years		Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others			
Goal 4 Concepts of Print							
Birth-8 months	Indicator 4a. Demonstrate interest in and care for books, including book handling concepts.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects			
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects			
12-26 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects			
24-36 months		Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading with adult or older child			
3 years		Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading with adult or older child			
4 years		Literacy	A. Awareness of Print Concepts	2.2 Holds book or other printed material with pictures correctly oriented			
5 years		Literacy	A. Awareness of Print Concepts	2. Demonstrates understanding that text is read in one direction, and from top to bottom of page			
Birth-8 months	Indicator 4b. Demonstrate an understanding of print concepts.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects			
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects			
12-26 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects			
24-36 months		Literacy	A. Awareness of Print Concepts	3.2 Recognizes common signs and logos			
3 years		Literacy	A. Awareness of Print Concepts	3.2 Recognizes common signs and logos			
4 years		Literacy	A. Awareness of Print Concepts	3.1 Recognizes own first name in print			
5 years		Literacy	A. Awareness of Print Concepts	3. Recognizes print words for common or familiar people, objects, or pictures			
Birth-8 months	Indicator 4c. Understand that print and pictures communicate ideas that can be read/viewed and understood by others.	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation			
6-14 months		Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation			
12-26 months		Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading with adult or older child			
24-36 months		Literacy	D. Vocabulary and Story Comprehension	1.3 Matches pictures to actual objects, people, or actions			
3 years		Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures			
4 years		Literacy	D. Vocabulary and Story Comprehension	1. Demonstrates understanding that pictures represent text			
5 years		Literacy	D. Vocabulary and Story Comprehension	3.1 Demonstrates understanding of key vocabulary words in picture books			

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 5 Alphabetic Knowledge				
Birth-8 months	Indicator 5a. Recognize letters, the names of letters, and how the letters are shaped, as well as some personally meaningful words.	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
6-14 months		Literacy	A. Awareness of Print Concepts	1.1 Participates in shared one-on-one reading with adult or older child
12-26 months		Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attributes
24-36 months		Literacy	C. Alphabet Knowledge	1.5 Recognizes three letters in own first name
3 years		Literacy	A. Awareness of Print Concepts	3.1 Recognizes own first name in print
4 years		Literacy	C. Alphabet Knowledge	1.1 Matches frequently occurring lower case letters with upper case counterparts
5 years		Literacy	C. Alphabet Knowledge	1. Names all upper and lower case letters of alphabet
Birth-8 months		Indicator 5b. Recognize the sounds associated with letters.	Social-Communication	A. Early Social Communication
6-14 months	Social-Communication		A. Early Social Communication	2.1 Coos and gurgles
12-26 months	Social-Communication		A. Early Social Communication	2. Produces speech sounds
24-36 months	Social-Communication		A. Early Social Communication	3. Engages in vocal exchanges
3 years	Literacy		B. Phonological Awareness	1.2 Participates in repetitive verbal play with caregivers and/or peers
4 years	Literacy		C. Alphabet Knowledge	2.4 Produces correct sounds for six letters of the alphabet
5 years	Literacy		C. Alphabet Knowledge	2.4 Produces correct sounds for six letters of the alphabet
Goal 6 Phonological Awareness				
Birth-8 months	Indicator 6a. Notice, manipulate, and play with the sounds of language.	Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
6-14 months		Social-Communication	A. Early Social Communication	2.1 Coos and gurgles
12-26 months		Social-Communication	A. Early Social Communication	2. Produces speech sounds
24-36 months		Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play
3 years		Literacy	B. Phonological Awareness	1.2 Participates in repetitive verbal play with caregivers and/or peers
4 years		Literacy	B. Phonological Awareness	1.1 Identifies rhyming words
5 years		Literacy	B. Phonological Awareness	1. Produces rhyming words given oral prompt
Birth-8 months		Indicator 6b. Recognize, manipulate, and play with sounds within words.	Social-Communication	A. Early Social Communication
6-14 months	Social-Communication		A. Early Social Communication	2.1 Coos and gurgles
12-26 months	Social-Communication		A. Early Social Communication	2. Produces speech sounds
24-36 months	Literacy		B. Phonological Awareness	1.2 Participates in repetitive verbal play with caregivers and/or peers
3 years	Literacy		B. Phonological Awareness	1.2 Participates in repetitive verbal play with caregivers and/or peers
4 years	Literacy		B. Phonological Awareness	2.1 Blends two simple words into compound words
5 years	Literacy		B. Phonological Awareness	2. Segments compound words into component words
Goal 7 Comprehension				
Birth-8 months	Indicator 7a. Demonstrate reading-like behaviors with familiar text or print materials.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Literacy	D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months		Literacy	A. Awareness of Print Concepts	2.2 Holds book or other printed material with pictures correctly oriented
3 years		Literacy	D. Vocabulary and Story Comprehension	1. Demonstrates understanding that pictures represent text
4 years		Literacy	D. Vocabulary and Story Comprehension	2.3 Tells story associated with series of pictures
5 years		Literacy	E. Writing	1. "Reads" back own dictation to label or caption picture
Birth-8 months		Indicator 7b. Demonstrate an understanding of text.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months	Literacy		D. Vocabulary and Story Comprehension	1.2 Locates familiar objects, people, events, and actions in picture books
24-36 months	Literacy		D. Vocabulary and Story Comprehension	1.3 Matches pictures to actual objects, people, or actions
3 years	Literacy		A. Awareness of Print Concepts	2. Demonstrates understanding that text is read in one direction from top to bottom of page
4 years	Literacy		D. Vocabulary and Story Comprehension	1. Demonstrates understanding that pictures represent text
5 years	Literacy		D. Vocabulary and Story Comprehension	1. Demonstrates understanding that pictures represent text

MI Indicator

AEPS-3 Area

AEPS-3 Strand

AEPS-3 Goals

Goal 8 Writing

Birth-8 months	Indicator 8a. Develop increasing control, strength, and coordination of small muscle groups.	Fine Motor	A. Reach, Grasp, Hold, and Release	1.2 Makes directed movements with arms
6-14 months		Fine Motor	A. Reach, Grasp, Hold, and Release	1. Makes directed batting and/or swiping movements with each hand
12-26 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.3 Grasps pea-size object using fingers in raking or scratching movement
24-36 months		Fine Motor	C. Mechanics of Writing	1.4 Scribbles
3 years		Fine Motor	C. Mechanics of Writing	1.2 Writes and/or draws using curved lines
4 years		Fine Motor	C. Mechanics of Writing	1.1 Writes and/or draws using mixed strokes
5 years		Fine Motor	C. Mechanics of Writing	1. Holds writing tool using three-finger grasp to write or draw
Birth-8 months	Indicator 8b. With guidance and support, explore a variety of writing tools and materials.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Fine Motor	C. Mechanics of Writing	1.4 Scribbles
24-36 months		Fine Motor	C. Mechanics of Writing	3.5 Transfers object from hand to hand
3 years		Fine Motor	C. Mechanics of Writing	3.4 Holds object with one hand and manipulates or produces action with other hand
4 years		Fine Motor	C. Mechanics of Writing	3. Manipulates object with two hands, each performing different action
5 years		Fine Motor	C. Mechanics of Writing	1. Holds writing tool using three-finger grasp to write or draw
Birth-8 months	Indicator 8c. Develop an understanding that writing is a way of communicating for a variety of purposes.	Fine Motor	A. Reach, Grasp, Hold, and Release	2.4 Grasps hand-size object using whole hand
6-14 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.4 Grasps hand-size object using whole hand
12-26 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.2 Grasps small cylindrical object
24-36 months		Literacy	E. Writing	1.3 Verbally labels nonrepresentational drawings
3 years		Literacy	E. Writing	1.1 Dictates description of drawing
4 years		Literacy	E. Writing	3.4 Writes using "scribble writing"
5 years		Literacy	E. Writing	2. Writes and draws for a variety of purposes
Birth-8 months	Indicator 8d. Show interest in using a variety of forms of early writing to convey meaning and represent sounds and words.	Fine Motor	A. Reach, Grasp, Hold, and Release	2.4 Grasps hand-size object using whole hand
6-14 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.4 Grasps hand-size object using whole hand
12-26 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.2 Grasps small cylindrical object
24-36 months		Fine Motor	A. Reach, Grasp, Hold, and Release	2.2 Grasps small cylindrical object
3 years		Literacy	E. Writing	2.1 Makes representational drawings
4 years		Literacy	E. Writing	3.4 Writes using "scribble writing"
5 years		Literacy	E. Writing	2. Writes and draws for a variety of purposes

Creative and Expressive Arts

Goal 1 Self-Expression

Birth-8 months	Indicator 1a. Explore and experiment with the arts in increasingly creative ways to express themselves, with modifications as needed.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Social-Emotional	A. Interactions with Adults	2.2 Repeats part of interactive game or action in order to continue game and/or action
24-36 months		Cognitive	B. Imitation and Memory	1.1 Imitates novel simple motor action not already in repertoire
3 years		Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
4 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
5 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
Birth-8 months	Indicator 1b. Explore and experiment with the arts through the lens of their personal cultural context and that of others.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	B. Imitation and Memory	1.2 Imitates familiar simple motor action
24-36 months		Cognitive	B. Imitation and Memory	1.2 Imitates familiar simple motor action
3 years		Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
4 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
5 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
Birth-8 months	Indicator 1c. Explore roles, express thoughts, and feelings, recreate experiences, and act out stories through the arts.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
24-36 months		Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
3 years		Social-Emotional	C. Interactions with Peers	2.1 Enacts roles or identities in imaginary play
4 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
5 years		Cognitive	B. Imitation and Memory	3. Relates past events

Goal 2 Supporting Skills

Birth-8 months	Indicator 2a. Explore and develop increasing control over fine motor and large motor movements.	Fine Motor	A. Reach, Grasp, Hold, and Release	1.2 Makes directed movements with arms
6-14 months		Gross Motor	A. Body Control and Weight Transfer	1. Turns head, moves arms, and kicks legs independently of each other
12-26 months		Gross Motor	B. Movement and Coordination	2.1 Rises from sitting position to standing position
24-36 months		Gross Motor	C. Active Play	2.2 Climbs play equipment
3 years		Gross Motor	B. Movement and Coordination	4. Alternates feet going up and down stairs
4 years		Gross Motor	C. Active Play	1.4 Kicks ball
5 years		Gross Motor	C. Active Play	2. Uses hands to hang on play equipment with bars
Birth-8 months	Indicator 2b. Explore, use, and begin to use artistic vocabulary to describe the tools, mediums, and components of the arts.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
12-26 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
24-36 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
3 years		Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
4 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
5 years		Social-Communication	D. Social Use of Language	3. Uses conversational rules when communicating with others
Birth-8 months	Indicator 2c. Plan and create works of art with increasing intentionality and detail.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months		Social-Emotional	C. Interactions with Peers	2.2 Uses imaginary props in play
3 years		Social-Emotional	C. Interactions with Peers	2. Plans and acts out recognizable event, theme, or storyline in imaginary play
4 years		Literacy	E. Writing	2. Writes and draws for a variety of purposes
5 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
		Social-Emotional	D. Independent and Group Participation	3. Initiates and completes independent activities

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Goal 3 Artistic Appreciation				
Birth-8 months	Indicator 3a. Explore, recognize, and respond to similarities and differences between works of art, and the emotions, moods, situations, and cultures being expressed.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Social-Communication	A. Early Social Communication	4.3 Expresses desire to continue activity
24-36 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
		Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
3 years		Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
4 years		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
5 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
Birth-8 months		Indicator 3b. Express preferences within the arts.	Social-Communication	A. Early Social Communication
6-14 months	Social-Communication		A. Early Social Communication	4.2 Makes choices to express preferences
12-26 months	Social-Communication		A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months	Social-Communication		D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
3 years	Social-Communication		D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
4 years	Social-Communication		D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
5 years	Social-Communication		D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Mathematics				
Goal 1 Mathematical Thinking				
Birth-8 months	Indicator 1a. Explore and begin to make sense of their world through mathematical thinking and strategies.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
24-36 months		Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects and/or people using common attributes
3 years		Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attributes
4 years		Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes
5 years		Cognitive	D. Reasoning	3. Solves problems using multiple strategies
Birth-8 months		Indicator 1b. Explore and begin to understand mathematical symbols and language in communicating their explorations and discoveries.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	1.1 Reacts to events or stimulation
12-26 months	Cognitive		D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months	Cognitive		D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years	Cognitive		E. Scientific Discovery	1.1 Uses simple tools to gather information
4 years	Cognitive		D. Reasoning	3.1 Evaluates common solutions to solve problems/reach goals
5 years	Cognitive		D. Reasoning	3. Solves problems using multiple strategies
Birth-8 months	Indicator 1c. Develop an increasing ability to recognize mathematical problems in everyday situations at home and in the learning environment, and experiment to find possible solutions.		Cognitive	A. Sensory Exploration
6-14 months		Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-26 months		Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
4 years		Cognitive	E. Scientific Discovery	2.3 Makes observations
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Goal 2 Number Sense				
Birth-8 months	Indicator 2a. Counting: Explore numbers and number vocabulary with increasing understanding of their relationship to quantity.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Math	A. Counting	1.2 Recites numbers 1 to 3
24-36 months		Math	A. Counting	2.2 Recites numbers 1-10
3 years		Math	A. Counting	1.1 Counts 3 items to determine "How many?"
4 years		Math	A. Counting	3. Counts out 20 items
5 years		Math	A. Counting	4.1 Recites numbers from 31 to 100
Birth-8 months		Indicator 2b. Subitizing: Recognize and name the quantity of objects in a group without counting.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months	Cognitive		A. Sensory Exploration	2. Combines simple actions to examine people and objects
24-36 months	Math		A. Counting	1.1 Counts 3 items to determine "How many?"
3 years	Math		A. Counting	2.1 Counts 10 items to determine "How many?"
4 years	Math		A. Counting	2.1 Counts 10 items to determine "How many?"
5 years	Math		A. Counting	3.1 Counts 20 items to determine "How many?"
Birth-8 months	Indicator 2c. Comparing, Adding, and Subtracting Numbers: Begin to understand numbers as sets to be compared, put together, and taken apart.		Cognitive	A. Sensory Exploration
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Math	A. Counting	1.2 Recites numbers 1 to 3
24-36 months		Math	A. Counting	1.1 Counts 3 items to determine "How many?"
3 years		Math	B. Quantitative Relations	1.3 Uses quantity comparison words
4 years		Math	D. Addition and Subtraction	1.3 Solves picture or object problems using count all strategy
5 years		Math	D. Addition and Subtraction	1.1 Solves picture or object addition problems using shortcut sum strategy
Birth-8 months		Indicator 2d. Composing and Decomposing Numbers: Begin to understand that numbers are made up of smaller numbers.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months	Cognitive		A. Sensory Exploration	2. Combines simple actions to examine people and objects
24-36 months	Math		A. Counting	1.2 Recites numbers 1 to 3
3 years	Math		B. Quantitative Relations	1.2 Creates equivalent sets of 5 items
4 years	Math		B. Quantitative Relations	1.1 Compares items in sets of up to 5 by matching
5 years	Math		B. Quantitative Relations	1. Compares items in sets of up to 5 by counting

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 3 Geometry and Spatial Sense				
Birth-8 months	Indicator 3a. Explore and begin to recognize the positional relationships between objects, their environment, and themselves.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
24-36 months		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
3 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
4 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
5 years		Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change
Birth-8 months	Indicator 3b. Explore and begin to analyze two-dimensional and three-dimensional shapes and shape attributes.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months		Fine Motor	B. Functional Skill Use	3.3 Fits variety of shapes into corresponding spaces
3 years		Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
4 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
5 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
Birth-8 months	Indicator 3c. Investigate and begin to understand the concept of a whole and how it can be divided into two (or more) equal parts.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months		Cognitive	E. Scientific Discovery	3.2. Manipulates materials to cause change
3 years		Math	D. Addition and Subtraction	1.5 Demonstrates understanding of concept of addition
4 years		Math	D. Addition and Subtraction	1.3 Solves picture or object problems using count all strategy
5 years		Math	D. Addition and Subtraction	1.1 Solves picture or object addition problems using shortcut sum strategy
Goal 4 Algebraic Thinking				
Birth-8 months	Indicator 4a. Recognizing and Building Patterns: Notice, recognize, copy, extend, and create repeating patterns.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Cognitive	B. Imitation and Memory	1.2 Imitates familiar simple motor action
12-26 months		Social-Communication	A. Early Social Communication	4.3 Expresses desire to continue activity
24-36 months		Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
3 years		Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attribute
4 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 4b. Ordering and Seriation: Arrange objects in order according to changes in a specific attribute, such as size, length, number, color, etc.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Social-Communication	A. Early Social Communication	4.3 Expresses desire to continue activity
12-26 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Fine Motor	B. Functional Skill Use	3.2 Aligns objects
3 years		Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
4 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
5 years		Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 5 Measurement				
Birth-8 months	Indicator 5a. Notice and recognize that things in their environment can be measured (length/height, weight, area, volume, temperature, time).	Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
6-14 months		Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-26 months		Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
4 years		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
5 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
Birth-8 months		Indicator 5b. Compare things in their environment and use the language of measurement (lighter, darker, long, longer, big, bigger, etc.) to describe them.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months	Social-Communication		A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
24-36 months	Cognitive		C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
3 years	Cognitive		E. Scientific Discovery	1.1 Uses simple tools to gather information
4 years	Cognitive		C. Conceptual Knowledge	4. Uses early conceptual comparisons
5 years	Cognitive		C. Conceptual Knowledge	4. Uses early conceptual comparisons
Birth-8 months	Indicator 5c. Use non-standard and standard tools and units of measurement.		Cognitive	A. Sensory Exploration
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
24-36 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
3 years		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
4 years		Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Goal 6 Collecting and Organizing Information				
Birth-8 months	Indicator 6a. Recognize and classify things in their environment.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-26 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
24-36 months		Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects and/or people using common attributes
3 years		Cognitive	C. Conceptual Knowledge	3.2 Classifies according to physical attributes
4 years		Cognitive	C. Conceptual Knowledge	3.1 Classifies according to function
5 years		Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes
Birth-8 months		Indicator 6b. Sort things in their environment into groups based on attributes.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	1. Orients to events or stimulation
12-26 months	Cognitive		C. Conceptual Knowledge	3.3 Discriminates between objects and/or people using common attributes
24-36 months	Cognitive		C. Conceptual Knowledge	3.3 Discriminates between objects and/or people using common attributes
3 years	Cognitive		C. Conceptual Knowledge	3.2 Classifies according to physical attributes
4 years	Cognitive		C. Conceptual Knowledge	3.1 Classifies according to function
5 years	Cognitive		C. Conceptual Knowledge	3. Classifies using multiple attributes

Engineering and Technology

Goal 1 Creativity and Critical Thinking

Birth-8 months	Indicator 1a. Explore and experiment with different uses for the tools, objects, and materials in their environment.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
3 years		Cognitive	D. Reasoning	1.1 Uses part of object or support to obtain another object
4 years		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
5 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
Birth-8 months	Indicator 1b. Learns from their experiments and experiences.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people, animals, and objects
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
24-36 months		Social-Emotional	A. Interactions with Adults	3.1 Initiates next step of familiar social routine
3 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
4 years		Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
5 years		Cognitive	D. Reasoning	4. Draws plausible conclusions about events beyond personal experience
Birth-8 months	Indicator 1c. Recognizes real-world problems in their environment and begins to experiment with tools and other strategies to solve those problems.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
12-26 months		Cognitive	D. Reasoning	1. Uses object to obtain another object
24-36 months		Cognitive	D. Reasoning	2. Coordinates actions with objects to achieve new outcomes
3 years		Cognitive	D. Reasoning	4.1 Draws conclusions about causes of events based on personal experience
4 years		Cognitive	D. Reasoning	3.1 Evaluates common solutions to solve problems/reach goals
5 years		Cognitive	D. Reasoning	3. Solves problems using multiple strategies

Goal 2 Communication and Collaboration

Birth-8 months	Indicator 2a. Explores tools for the purpose of communication or self-expression.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Fine Motor	D. Use of Electronic Devices	1.2 Uses finger to interact with touch screen
24-36 months		Fine Motor	D. Use of Electronic Devices	1.2 Uses finger to interact with touch screen
3 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
4 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
5 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
Birth-8 months	Indicator 2b. Uses tools to work with others.	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking
6-14 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
12-26 months		Social-Communication	A. Early Social Communication	3. Engages in vocal exchanges
24-36 months		Social-Communication	A. Early Social Communication	1.3 Uses consistent approximations for words or signs
3 years		Social-Communication	C. Communicative Expression	1.2 Uses 50 single words, signs, or symbols
4 years		Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction
5 years		Social-Communication	D. Social Use of Language	1. Uses language to initiate and sustain social interaction

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 3 Exploration and Information				
Birth-8 months	Indicator 3a. With adult support and supervision, explores (digital or non-digital) tools and resources to find information.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Fine Motor	D. Use of Electronic Devices	1.2 Uses finger to interact with touch screen
24-36 months		Fine Motor	D. Use of Electronic Devices	1.2 Uses finger to interact with touch screen
3 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
4 years		Social-Communication	D. Social Use of Language	2.1 Asks questions to obtain information
5 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
Birth-8 months	Indicator 3b. Communicates about their experiences with (digital or non-digital) tools and resources.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Social-Communication	C. Communicative Expression	1.3 Uses consistent approximations for words or signs
24-36 months		Social-Communication	C. Communicative Expression	1. Produces multiple word sentences to communicate
3 years		Social-Communication	C. Communicative Expression	1. Produces multiple word sentences to communicate
4 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
5 years		Social-Communication	D. Social Use of Language	2. Provides and seeks information while conversing with others using words, phrases, or sentences
Goal 4 Responsibility with Technology				
Birth-8 months	Indicator 4a. With adult support and supervision, uses digital tools and resources responsibly.	Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
6-14 months		Social-Communication	A. Early Social Communication	4. Uses intentional gestures, vocalizations, and objects to communicate
12-26 months		Fine Motor	D. Use of Electronic Devices	1.2 Uses finger to interact with touch screen
24-36 months		Fine Motor	D. Use of Electronic Devices	1.2 Uses finger to interact with touch screen
3 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
4 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
5 years		Fine Motor	D. Use of Electronic Devices	1. Uses finger to interact with electronic device
Birth-8 months	Indicator 4b. With adult guidance and supervision, begins to demonstrate an understanding of internet safety.	Social-Communication	A. Early Social Communication	1.1 Quiets to familiar voice
6-14 months		Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state
12-26 months		Social-Communication	A. Early Social Communication	3.1 Vocalizes to another person expressing positive affective state
24-36 months		Social-Emotional	E. Meeting Social Expectations	2.2 Adjusts behavior based on feedback from others or environment
3 years		Adaptive	D. Personal Safety	2. Complies with common home and community safety rules
4 years		Adaptive	D. Personal Safety	4.2 Reports inappropriate events, actions, or language by other children or adults
5 years		Adaptive	D. Personal Safety	4. Recognizes and reports information regarding safety

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Science				
Goal 1 Scientific Thinking				
Birth-8 months	Indicator 1a. Observe and investigate their environment using scientific thinking, scientific vocabulary, and the scientific method.	Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
6-14 months		Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-26 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
24-36 months		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
3 years		Cognitive	E. Scientific Discovery	2.3 Makes observations
4 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
5 years		Cognitive	E. Scientific Discovery	4.2 Demonstrates knowledge of properties of the change resulting from investigations
Birth-8 months		Indicator 1b. Explore cause-and-effect relationships.	Cognitive	A. Sensory Exploration
6-14 months	Cognitive		A. Sensory Exploration	1.1 Reacts to events or stimulation
12-26 months	Cognitive		D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months	Cognitive		E. Scientific Discovery	2.3 Makes observations
3 years	Cognitive		E. Scientific Discovery	3.2 Manipulates materials to cause change
4 years	Cognitive		E. Scientific Discovery	2. Anticipates outcome of investigation
5 years	Cognitive		E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 1c. Observe, compare, and classify objects and information.		Cognitive	A. Sensory Exploration
6-14 months		Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-26 months		Cognitive	C. Conceptual Knowledge	3.3 Discriminates between objects or people using common attributes
24-36 months		Cognitive	E. Scientific Discovery	2.3 Makes observations
3 years		Cognitive	E. Scientific Discovery	4.1 Communicates results of investigations
4 years		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
5 years		Cognitive	C. Conceptual Knowledge	3. Classifies using multiple attributes
Birth-8 months		Indicator 1d. Communicate and/or record observations, questions, and predictions about their environment.	Cognitive	E. Scientific Discovery
6-14 months	Cognitive		E. Scientific Discovery	1.2 Uses senses to explore
12-26 months	Cognitive		E. Scientific Discovery	1.2 Uses senses to explore
24-36 months	Cognitive		E. Scientific Discovery	2.3 Makes observations
3 years	Cognitive		E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
4 years	Cognitive		E. Scientific Discovery	2.1 Generates specific questions for investigation
5 years	Cognitive		E. Scientific Discovery	4.1 Communicates results of investigations

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 2 Physical Science				
Birth-8 months	Indicator 2a. Explore and compare the ways objects move, including their speed, direction, and duration of movement.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
12-26 months		Cognitive	D. Reasoning	2.1 Tries different simple actions to achieve goal
24-36 months		Cognitive	E. Scientific Discovery	2.3 Makes observations
3 years		Cognitive	E. Scientific Discovery	3. Investigates to test hypotheses
4 years		Cognitive	E. Scientific Discovery	4.3 Shows awareness that manipulation of materials or processes prompted change in those materials or processes
5 years		Cognitive	E. Scientific Discovery	4.2 Demonstrates knowledge of properties of change resulting from investigations
Birth-8 months	Indicator 2b. Explore and observe the states of matter (liquids, solids, gasses) in their environment.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
12-26 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Cognitive	E. Scientific Discovery	3.2. Manipulates materials to cause change
3 years		Cognitive	E. Scientific Discovery	3.2. Manipulates materials to cause change
4 years		Cognitive	E. Scientific Discovery	4.2 Demonstrates knowledge of properties of the change resulting from investigations
5 years		Cognitive	E. Scientific Discovery	4.3 Shows awareness that manipulation of materials or processes prompted change in those materials or processes
Birth-8 months	Indicator 2c. Observe and explore light and sound.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
12-26 months		Cognitive	D. Reasoning	2.2 Uses simple actions on a variety of objects
24-36 months		Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change
3 years		Cognitive	E. Scientific Discovery	3.2 Manipulates materials to cause change
4 years		Cognitive	E. Scientific Discovery	4.2 Demonstrates knowledge of properties of the change resulting from investigations
5 years		Cognitive	E. Scientific Discovery	4.3 Shows awareness that manipulation of materials or processes prompted change in those materials or processes
Goal 3 Earth Science				
Birth-8 months	Indicator 3a. Explore and recognize a variety of earth materials in their community (soil, rocks, water, etc.) and their observable properties.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
12-26 months		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
24-36 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
3 years		Cognitive	E. Scientific Discovery	2.3 Makes observations
4 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 3b. Recognize and identify different weather conditions and the ways weather can impact their lives.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
24-36 months		Cognitive	E. Scientific Discovery	2.3 Makes observations
3 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
4 years		Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 3c. Recognize and make connections between the seasons and their observable characteristics.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
24-36 months		Cognitive	E. Scientific Discovery	2.3 Makes observations
3 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
4 years		Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
5 years		Cognitive	E. Scientific Discovery	3.1 Draws on prior knowledge to guide investigations
		Cognitive	E. Scientific Discovery	4. Transfers knowledge

MI Indicator	AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals	
Goal 4 Life Science				
Birth-8 months	Indicator 4a. Explore, observe, notice, and describe a variety of plants and animals in their community, and their life cycles.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
12-26 months		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
24-36 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
3 years		Cognitive	E. Scientific Discovery	2.3 Makes observations
4 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 4b. Observe and explore the habitats of a variety of plants and animals in their community (such as wooded areas, parks, lakes, and streams).	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
12-26 months		Cognitive	E. Scientific Discovery	1.1 Uses simple tools to gather information
24-36 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
3 years		Cognitive	E. Scientific Discovery	2.3 Makes observations
4 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge
Birth-8 months	Indicator 4c. Observe, describe, and compare the differences between living and non-living things.	Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
6-14 months		Cognitive	A. Sensory Exploration	2.1 Uses sensory means to explore people, animals, and objects
12-26 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
24-36 months		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
3 years		Cognitive	E. Scientific Discovery	2.3 Makes observations
4 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
5 years		Cognitive	E. Scientific Discovery	4. Transfers knowledge

Social Studies

Goal 1 Self, Family, and Belonging

Birth-8 months	Indicator 1a. Recognize themselves as unique individuals and become aware of the uniqueness of others.	Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
6-14 months		Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3.1 Explains or shows others how to do tasks mastered
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments
Birth-8 months	Indicator 1b. Recognize themselves as members of a family and become aware of how families are alike and different.	Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
6-14 months		Social-Emotional	A. Interactions with Adults	1.2 Responds to familiar adult's positive social behavior
12-26 months		Social-Emotional	A. Interactions with Adults	2. Maintains social interaction with familiar adult
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
3 years		Social-Communication	D. Social Use of Language	2.2 Describes objects, people, and events as part of social exchange
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3. Makes positive statements about self or accomplishments
Birth-8 months	Indicator 1c. Demonstrate a growing sense of belonging across their home, their learning environment, and their community .	Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
6-14 months		Social-Emotional	A. Interactions with Adults	1. Initiates positive social behavior toward familiar adult
12-26 months		Social-Emotional	A. Interactions with Adults	2. Maintains social interaction with familiar adult
24-36 months		Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	3.1 Explains or shows others how to do tasks mastered
5 years		Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
Birth-8 months	Indicator 1d. Participate in the routines, customs, and traditions of their family and community, and develops an awareness of and respect for the ways these can differ across settings, families, and cultures.	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking
6-14 months		Social-Emotional	A. Interactions with Adults	3.2 Follows familiar social routines with familiar adults
12-26 months		Social-Emotional	A. Interactions with Adults	3.1 Initiates next step of familiar social routine
24-36 months		Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
3 years		Social-Emotional	E. Meeting Social Expectations	2.2 Adjusts behavior based on feedback from others or environment
4 years		Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
5 years		Social-Emotional	E. Meeting Social Expectations	2. Meets accepted social norms in community settings

MI Indicator		AEPS-3 Area	AEPS-3 Strand	AEPS-3 Goals
Goal 2 Community and Contribution				
Birth-8 months	Indicator 2a. Show a growing understanding of and participation with the expectations, boundaries, and responsibilities in their family, learning environment, and community.	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking
6-14 months		Social-Emotional	A. Interactions with Adults	1.1 Responds appropriately to familiar adult's affective tone
12-26 months		Social-Emotional	A. Interactions with Adults	2. Maintains social interaction with familiar adult
24-36 months		Social-Emotional	A. Interactions with Adults	3. Participates in familiar social routines with caregivers
3 years		Social-Emotional	E. Meeting Social Expectations	2.2 Adjusts behavior based on feedback from others or environment
4 years		Social-Emotional	E. Meeting Social Expectations	2.1 Meets behavioral expectations in familiar environments
5 years		Social-Emotional	E. Meeting Social Expectations	2. Meets accepted social norms in community settings
Birth-8 months	Indicator 2b. Develop a growing understanding of what people need to thrive and the ways people fill those needs.	Social-Emotional	B. Social-Emotional Expression and Regulation	2.3 Responds appropriately to soothing by adult
6-14 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.2 Seeks comfort, closeness, or physical contact from familiar adult
24-36 months		Social-Emotional	B. Social-Emotional Expression and Regulation	2.1 Responds appropriately to soothing by peer
3 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1.1 Meets internal physical needs of hunger and thirst
4 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1.1 Meets internal physical needs of hunger and thirst
5 years		Social-Emotional	B. Social-Emotional Expression and Regulation	1. Meets observable physical needs in socially appropriate ways
Birth-8 months	Indicator 2c. Develop a growing understanding of value, as well as supply and demand, as they relate to sharing and trading.	Social-Communication	A. Early Social Communication	1. Turns and looks toward person speaking
6-14 months		Social-Emotional	A. Interactions with Adults	2.2 Repeats part of interactive game or action in order to continue game or action
12-26 months		Social-Emotional	B. Social-Emotional Expression and Regulation	3.2 Shares accomplishment with familiar caregiver
24-36 months		Social-Emotional	C. Interactions with Peers	3.3 Shares or exchanges objects
3 years		Social-Emotional	C. Interactions with Peers	3.3 Shares or exchanges objects
4 years		Social-Emotional	C. Interactions with Peers	3.1 Initiates cooperative activity
5 years		Social-Emotional	C. Interactions with Peers	3. Maintains cooperative activity
Goal 3 Time, Place, and the Environment				
Birth-8 months	Indicator 3a. Explore and learn how to respectfully interact with nature.	Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
6-14 months		Cognitive	A. Sensory Exploration	2. Combines simple actions to examine people and objects
12-26 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
24-36 months		Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
3 years		Cognitive	E. Scientific Discovery	1. Expands simple observations and explorations into further inquiry
4 years		Social-Emotional	E. Meeting Social Expectations	3.2 Follows established social rules in familiar environments
5 years		Social-Emotional	E. Meeting Social Expectations	3.1 Seeks adult permission when appropriate
Birth-8 months	Indicator 3b. Begin to identify, and use location vocabulary to describe, places and physical features in their environment.	Social-Emotional	E. Meeting Social Expectations	3. Follows context-specific rules
6-14 months		Cognitive	A. Sensory Exploration	1.1 Reacts to events or stimulation
12-26 months		Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
24-36 months		Cognitive	E. Scientific Discovery	1.2 Uses senses to explore
3 years		Cognitive	C. Conceptual Knowledge	4.2 Identifies concrete concepts
4 years		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
5 years		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
Birth-8 months	Indicator 3c. Demonstrate a growing understanding of the passage of time as it impacts their lives.	Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons
6-14 months		Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
12-26 months		Cognitive	A. Sensory Exploration	1. Orients to events or stimulation
24-36 months		Cognitive	E. Scientific Discovery	2.3 Makes observations
3 years		Cognitive	E. Scientific Discovery	2.2 Demonstrates knowledge about natural happenings
4 years		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
5 years		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
		Cognitive	C. Conceptual Knowledge	4.1 Identifies common concepts
		Cognitive	C. Conceptual Knowledge	4. Uses early conceptual comparisons